

Republic of the Philippines Department of Education REGION VIII SCHOOLS DIVISION OF CALBAYOG CITY

DIVISION MEMORANDUM No. 439 s. 2022

TO: Assistant Schools Division Superintendent Chief Education Supervisors (SGOD/CID) Education Program Supervisors Public Schools District Supervisors Section Heads Elementary and Secondary School Heads All Others Concerned



FROM: MOISES D. LABIAN JR PhD, CESO VI Asst. Schools Division Superintendent Officer-In-Charge Office of the Schools Division Superintendent

SUBJECT: MONITORING OF SCHOOL READINESS FOR FULL IN-PERSON CLASSES

Date: October 21, 2022

1. In reference to DO 34 s.2022, School calendar of Activities for the SY 2022-2023 which stressed that schools shall implement a full in-person classes on November 2, 2022, this Office hereby informs the field that there will be a simultaneous monitoring of school readiness for full in-person classes from October 24 to 28, 2022.

2. This activity aims is to ensure the readiness of school facilities, learning materials, health and safety, and curriculum and instruction by November 2, 2022.

3. The composition of the division monitoring teams will be as follows:

Monitoring Teams	Districts				
Team A Team Leader: Dr. Moises D. Labian Jr. Members: Noel E. Sagayap Dr. Erwin L. Purcia Geraldine P. Sumbise Reynaldo T. Bernales Ma. Gina U. Moreno Noemi S. Castante Engr. Jordan L. De Veyra Nikki Ivy Dollado Ma. Marlie M. Mendoza	Oquendo 2 Oquendo 3				
Team B Team Leader: Dr. Renato S. Cagomoc Members: Ma. Teresa S. Simon	Tinambacan 3 Tinambacan 2 Tinambacan 1				



Issa O Aber		
Jose O. Abon		
Pedro L. Montecillo		
Arnulfo Abellar		
Ricky S. Cano		
Dr. Nelson R. Bello		
Patria G. Lapara		
Carren Cabadsan		
Oscar D. Billate	0.11	
Team C	Calbayog 6	
Team Leader:	Calbayog 5	
Mr. Ubaldo D. Diomangay	Calbayog 4	
Members:		
Marilyn S. Tahil		
Elbert G. Ongcal		
Nora G. Capetillo		
Ester A. Siozon		
Dr. Joy B. Saldana		
Arnold M. Jaraba		
Asther E. Bachar		
Ma. Bella Ortiz		
Sharon D. Balza		
Team D	Calbayog 3	
Team Leader:	Calbayog 2	
Dr. Avelina P. Tupa	Calbayog 1	
Members:		
Teresa D. Villa		

Anabelle O. Yangzon Alma R. Caber Joshua Sherwin T. Lim JD Lourdes L. Matan Mercedita S. Garcia Engr. Lyrian Montances Benedicto Mirales Sofia Monteron

 This memorandum shall serve as travel order of the Monitoring Team members in the week-long monitoring.

 All expenses relative to this activity shall be charged against local funds/MOOE subject to usual accounting and auditing rules and regulations.

6. Immediate dissemination of and compliance with this memorandum are desired.



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	SCHOOL	SDIVISIO	un or o		
SCHOOL:	egular El	lem	Regular .	JHS & SHS	PED
	AD:				
NAME OF SCHOOL HE			of Monitor	ing) AM PM	
			of Monitori	ing)AMPM	
NAME OF SCHOOL HE			of Monitori TOTAL	ng) AM PM NO. OF LEARNERS WITH GADGETS FOR ONLINE CLASSES	REMARKS
NAME OF SCHOOL HE		(Date o		NO. OF LEARNERS WITH GADGETS FOR	REMARKS
NAME OF SCHOOL HE		(Date o		NO. OF LEARNERS WITH GADGETS FOR	REMARKS

Grade 2 / Grade 8	
Grade 3 / Grade 9	
Grade 4 / Grade 10	
Grade 5 / Grade 11	
Grade 6 / Grade 12	
TOTAL	

II. TEACHERS

GRADE LEVEL	Number of Enrolled Learners	Number of Teachers	Learner- Teacher Ratio	No. of Teachers with Gadgets for Online Classes	REMARKS
Kindergarten					
1 or 7					
2 or 8					
3 or 9					
4 or 10					
5 of 11					
6 or 12				1	

Standard: Kinder (25:1), Grades 1 & 2 (40:1), Grades 3 to 10 (45:1), SHS (40:1)



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III. CLASSROOMS (for Face-To-Face Classes)

GRADE LEVEL	Number of Enrolled Learners	Number of Functional Classrooms	Number of Classrooms converted to processing center/s and/or virtual room/s	REMARKS
Kindergarten			· · · · · · · · · · · · · · · · · · ·	
1 or 7				
2 or 8				
3 or 9				
4 or 10				
5 or 11				
6 or 12			1 2 1-2 to 10 (45:1) SHS	5 (40:1)

6 or 12 Standard: Kinder (25:1), Grades 1 & 2 (40:1), Grades 3 to 10 (45:1), SHS (40:1)

IV. TOILETS (for Face-To-Face Classes)

Number of	Number of	Learner-	REMARKS
Enrolled	Functional	Toilet	
Learners	Toilets	Ratio	
Dearners			

Standard: 50:1

V. CHAIRS (for Face-To-Face Classes)

V. Cimino (REMARKS
Number of Number Enrolled Chai Learners	

Standard: 1:1

VI. LEARNING MATERIALS

1. LEARING	NG MITTER	1	Type of	
GRADE	Learning Area(s) with Need	Number of Need	Learner's Material Needed	REMARKS
Kinder				
1 or 7				
2 or 8				
3 or 9				
4 or 10				
5 or 11				
6 or 12				



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VII. QUESTIONS TO BE ANSWERED BY THE SCHOOL HEAD

1. Does the school has internet connection?

2. How many computer sets does the school have?

a. Desktops

b. Laptops

c. Tablets

GENERAL OBSERVATIONS

ENERAL OBSERVITION	Yes	No	Remarks
School environment is WELCOMING to the learners.			
School environment is WELCOMING to I			
School environment is SAFE.			
School environment is CLEAN.			
School personnel always wEAR A Oline			
There is PEACE AND ORDER IN CHERDING AROUND (inside and			
Students/pupils are NOT LOTTER Face to-Face Classes)			
Students/pupils are NOT LOITERING ARCOULD (outside the school premises). (for Face-to-Face Classes) outside the school premises). There is a HELP DESK with attending school personnel.			
There is a HELP DESK with attending seller			
a contined to take the state			
Late enrollees are ACCOMMODATED.			
The NO COLLECTION POLICI is strictly	-		
School is 100% SMOKE-FREE. REGULAR CLASSES are on-going. (for Face-to-Face Classes)			
REGULAR CLASSES are on-going. Joint			
REGULAR CLASSES are on Bong of Teachers have their updated DLLs/DLPs. School personnel WEAR THEIR PROPER UNIFORMS and		1 1	
School personnel WEAR THEIR FROIDR OTHER			
IDs.			
IDs. CLASS PROGRAMS are posted outside/in each	-		
CLASS PROGRAMS are posted outlined, classroom/homeroom/learning space at home. The Early Childhood Development (ECD) Checklist is The Early Childhood Development (ECD) Checklist is			
The Early Childhood Development		+-+	
administered to kindergarten ten up protocols e.g. wearing			
The school observes minimum and scapper/s upon entrance of	1		
of facemasks, use of merma alients presence of			
of facemasks, use of thermal scaliner/o up any personnel and/or other clients, presence of any personnel and/or other clients, presence of			
handwashing lacing said p			
The school has functional in the cofety / precautionary			
The school has functional WIFI. The school has effective and efficient safety/precautionary The school has effective and efficient safety/precautionary measures to prevent/mitigate the spread of COVID-19.	_		
measures to prevent/ intigate and			

Evaluated by:

Monitoring Official

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Noted:

School Head

Date:

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Date:



