



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

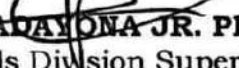
February 2, 2024

DIVISION MEMORANDUM
PRS-2024- 60

RESCHEDULING OF THE ORIENTATION ON THE ROLES AND RESPONSIBILITIES OF THE 2024 BERF GRANTEES AND MOA SIGNING

To : SGOD and CID Chiefs
Education Program Supervisors
Public School District Supervisors
Section and Unit Heads
Public Elementary and Secondary School Heads
All Others Concerned

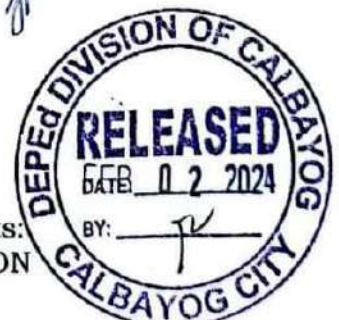
1. In line with Proclamation No. 453, declaring February 9, 2024, as a special non-working day for Chinese New Year, this Office, through the Planning and Research Section (PRS), hereby announces the rescheduling of the Orientation on the Roles and Responsibilities of the 2024 BERF Grantees and MOA Signing from February 9, 2024 to February 12, 2024 (2:00 P.M. to 5:00 P.M.) at the SDO Conference Room.
2. Other provisions of Division Memorandum PRS-2024-052 titled *Approved Action and Basic Research Proposals for the 2024 Basic Education Research Fund (BERF)* remain in effect.
3. For more information and other concerns, please contact Galina V. Panela, Senior Education Program Specialist of PRS, via email prs_calbayog@deped.gov.ph.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MARGARITO A. CADAYONA JR. PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosures: As stated
References: As stated

To be indicated in the Perpetual Index under the following subjects:
BERF MOA SIGNING ORIENTATION

SGOD-PRS-GVP





Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

January 30, 2024

DIVISION MEMORANDUM
PRS-2024- 52

**APPROVED ACTION AND BASIC RESEARCH PROPOSALS FOR THE
2024 BASIC EDUCATION RESEARCH FUND (BERF)**

To : SGOD and CID Chiefs
Education Program Supervisors
Public School District Supervisors
Section and Unit Heads
Public Elementary and Secondary School Heads
All Others Concerned

1. Relative to Regional Memorandum No. 83, s. 2024 titled "APPROVED ACTION RESEARCH AND BASIC RESEARCH PROPOSALS FOR THE 2024 BASIC EDUCATION RESEARCH FUND (BERF) GRANT", this Office, through the Planning and Research Section (PRS), extends warm congratulations to the proponents of the following approved basic and action research proposals under the 2024 BERF:

Action Research			
Name	School/Office	Research Title	BERF Grant
Joel F. Pagjunasan	Malajog Integrated School	The Effectiveness of Using Bingogers as a Game-Based Learning in Mastering the Operations on Integers	₱ 3,750.00
Basic Research			
Name	School/Office	Research Title	BERF Grant
Geraldine P. Sumbise	SDO - CID	Acceptability, Usability, and Effectiveness of Locally-Developed Kindergarten Interactive Digital Resources	₱ 30,000.00
Joey L. Escorido	Tarabucan National High School	Bullying Behavior of Junior and Senior High School Students in Tarabucan National High School: Basis for School Bullying Prevention Program	₱ 15,000.00
Joy B. Saldaña	SDO - CID	Prioritizing Dimensions of Instructional Supervision for Teacher Performance Enhancement: Perspectives of Secondary School Heads	₱ 40,000.00


2. As such, to foster timeliness, efficiency, and accountability among BERF recipients in completing their studies, the following activities will be implemented:

Activities	Details
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Submission of photocopies of Landbank ATM card	Deadline: February 5, 2024 Google Form Link: https://bit.ly/Calbayog_2024BERF
Orientation on the Roles and Responsibilities of the BERF Grantees and MOA Signing	Date: February 9, 2024 Time: 9:00 AM to 11:30 AM Venue: SDO Conference Room Participants: <ul style="list-style-type: none"> • Schools Division Superintendent • Assistant SDS (SDRC Chair) • SGOD and CID Chiefs • 2024 BERF Grantees • School Heads of Malajog IS and Tarabucan NHS • PSDSs of Oquendo II and Tinambacan I Districts • Division Legal Officer • SGOD Personnel

3. For more information and other concerns, please contact Galina V. Panela, Senior Education Program Specialist of PRS, via email prs_calbayog@deped.gov.ph.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MARGARITO A. CADAYONA JR. PhD, CESO VI
 Assistant Schools Division Superintendent
 Officer-in-Charge
 Office of the Schools Division Superintendent



Enclosure: None
Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH	APPROVED PROPOSALS	BERF
BERF GRANTEES	MOA SIGNING	ORIENTATION

SGOD-PRS-GVP





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 23, 2024

REGIONAL MEMORANDUM

No. **83**, s.2024

**APPROVED ACTION RESEARCH AND BASIC RESEARCH PROPOSALS
FOR THE 2024 BASIC EDUCATION RESEARCH FUND (BERF) GRANT**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In adherence to DM No.16 s2017 or the Research Management Guidelines, the Regional Research Committee (RRC) is mandated to screen, evaluate, and approve research proposals from the schools, Community Learning Centers, Schools Division Offices (SDOs), and Regional Office (RO) Divisions for possible fund grant under the Basic Education Research Fund (BERF).

2. Relative thereto, this Office, through the Policy, Planning, and Research Division (PPRD), announces the attached list of approved Action Research and Basic Research Proposals for 2024 BERF grant.

3. All grantees shall submit the following requirements for the processing and immediate downloading of funds on or before February 23, 2024 to PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte.

- a. Three (3) clear photocopies of Landbank ATM card; and
- b. Three (3) copies of signed Memorandum of Agreement (MOA)

4. The template of the MOA may be downloaded from https://bit.ly/BERF_MOA. The grantee shall ensure that the Savings Account (SA) number in the scanned copy of the ATM is legible. In case of unavailability of the ATM card, a photocopy copy of the bank transaction receipt containing the savings account information may be submitted.

5. For inquiries and other concerns, please coordinate with Ms. Jennylynd D. Daya, Education Program Specialist II, at 0977-1162873 or pprd.region8@deped.gov.ph.

6. Immediate dissemination and strict compliance with this Memorandum are desired.



[Signature]
EVELYN R. FETALVERO CESO IV
Regional Director *[Initials]*



Enclosures: As Stated

References: As Stated

To be indicated in the Perpetual Index under the following subjects:

APPROVED PROPOSALS

BERF

RESEARCH

PPRD-JDD



Address: Government Center, Candahug, Palo, Leyte

Telephone Nos.: (053) 832-5738

Email Address: region8@deped.gov.ph

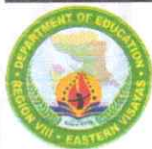
Website: <https://region8.deped.gov.ph>

ANNEX

**LIST OF APPROVED ACTION RESEARCH AND BASIC RESEARCH PROPOSALS
FOR 2024 BASIC EDUCATION RESEARCH FUND (BERF)**

ACTION RESEARCH

No.	Division	School	Research Title	Author/s	Approved Amount
1	Baybay City	Baybay National High School	Moving Forward: A Strategic Intervention Material (SIM) to Improve Grade 10 Students' Knowledge on the Effective Use of Pronouns	Aniceto D. Garcia	₱ 5,000
2	Baybay City	Bitanhuan Elementary School	Fifteen-Minute Numeracy Drill in Improving the Numeracy Skills of Learners	April B. Deocampo	₱ 5,000
3	Baybay City	Baybay National High School	MAVAC Technique: A Classroom-Based Waste Management Strategy	Maria Aillen A. Cabahug Chloe Alwyn O. Valenzona Aniceto D. Garcia	₱ 5,000
4	Baybay City	Imelda Elementary School	Improving Reading Skills of Elementary Learners through Jungle Treasure	Christy B. Cabugwason	₱ 5,000
5	Baybay City	Banahao National High School	Musika-KompreBasa: Paglinang sa kasanayan ng pagbasa at pagsulat sa ika-pitong taong mag-aaral	Miame Kem M. Bulawan Anthony Lester C. Fernandez	₱ 5,000
6	Baybay City	Monterico Elementary School	Improving Key Stage 2 SPA Pupil's Procedural Skills on Fundamental Folk Dance Steps through Dance Buddies	Geraldine L. Olor Mark Kenneth C. Gallego Deodato S. Flandez, Jr	₱ 5,000
7	Baybay City	BAYBAY I CENTRAL SCHOOL	Improving Reading Comprehension through Partner	Gaisy Anthonette S. Galvez	₱ 5,000



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			Reading (PARE) Approach among Grade 5 pupils in Baybay 1 Central School		
8	Baybay City	Plaridel Central School	Utilization of Core: Circle of Readers Enhancement of Grade 3 Learners in Plaridel Central School to Improve Reading Comprehension	Juanita M. Rosal	₱ 5,000
9	Baybay City	Baybay National High School	Word and Sentence Repository to Improve Grade 8 Students' Vocabulary Skill	Kristine Fatima P. Llanos Aniceto D. Garcia, Master Welinda J. Linganay	₱ 5,000
10	Baybay City	Plaridel Central School	Examining the Effectiveness of ICT Integration in Teaching Mathematics on the Learning Outcomes of Plaridel CS Grade 6 Learners.	Marion Joan Y. Peliño	₱ 5,000
11	Baybay City	San Juan Elementary School	Improving Students' Numeracy Performance through Digitized 5-Minute Drill	Mary Grace A. Campomayor	₱ 5,000
12	Baybay City	Banahao National High School	Spelling Activities and Giving of Explanations (SAGE): Its Effect in Improving Reading Comprehension of Senior High School Students	Vivian A. Mendez John Paul U. Fornillos Anthony Lester C. Fernandez	₱ 5,000
13	Baybay City	Patag Elementary School	Improving Basic Numeracy Skills of Grade Four Pupils in Patag Elementary School Through Peer Tutoring	Merlita S. Aharul	₱ 5,000



14	Baybay City	Buenavista Elementary School	Improving the Reading Comprehension Level of Grade Six Pupils through Fluency Oriented Reading Instruction (FORI)	Romeo N. Sonio Jr.	₱ 5,000
15	Baybay City	Gaas Elementary School	Effects of using Audio-Assisted Material to improve the Reading Skills of Grade 2 Learners	Sandra Lyn B. Baslan	₱ 5,000
16	Biliran	Cabucgayan National School of Arts and Trades Cabucgayan District 2	Teaching Experiment with Geogebra Reinforcement Integration Tool (GRIT): A Linear Regression Predicting Academic Performance of Students in Precalculus	Shan Gil F. Villacorte	₱ 20,000
17	Borongan	Maypangdan National High School	Collegial Coaching: Enhancing Teacher's Action Research Writing Competence	Mercy Marina T. Gallego	₱ 15,000
18	Borongan	Eastern Samar National Comprehensive High School	The Effectiveness of Daily Five-Minute Drills on the Numeracy of Key Stage 3 Learners	Sheryl P. Andag	₱ 13,410
19	Borongan	Lalawigan National High School	Improving the Academic Performance of Grade 8 Students Using Gamified Learning Strategy	Luz W. Batula	₱ 15,000
20	Borongan	Eastern Samar National Comprehensive High School	Project GAIN (Gamification Aimed at Improving Numeracy) on the Numeracy Level of Grade 7 Learners	Ma. Danna S. Balbuena	₱ 11,230



21	Calbayog	Malajog Integrated School	The Effectiveness of Using Bingogers as a Game-Based Learning in Mastering the Operations on Integers	Joenel F. Pagjunasan	₱ 3,750
22	E. Samar	Sulangan National High School	Mentor Texts for Writing Instruction: A Strategy in Improving Argumentative Essay Writing Skills of Grade 10 Learners	Emily Rose B. Abrenzosa	₱ 20,000
23	E. Samar	Matarinao National High School	HOME: Basis for numeracy enchancement among grade 7 of Montesorri School of Fisheries	Richard Corre	₱ 12,600
24	E. Samar	Matarinao School of Fisheries Matarinao,	Game-Based Learning Activities: An intervention to enhance the numeracy skills of Grade 8 non-numerates students of Matarinao School of Fisheries	Edwin S. Dagunot	₱ 12,000
25	E. Samar	Matarinao School of Fisheries Matarinao,	Enhanced Basa Mo, Kaagapay Ako Project": An Intervention to Reduce the Number of Frustration Reading Level of Students of Matarinao School of Fisheries	Maria Fe S. Degala Alma G. Yanga Amelita G. Lawaan	₱ 16,500
26	Leyte	Hibunauan National High School	Project Prompt: Its Effect on English Reading Proficiency of Grade 7 Students	Antonio S. Ramelo Norlie Jane Y. Macabenta Lanny D. Villamor	₱ 15,000



27	Leyte	Capudlosan National High School	Project Video Integration in Boosting English (VIBE) Fluency for Senior High School Students	Celmar C. Kuizon Harvey M. Serena	₱ 15,000
28	Maasin	Nonok Norte National High School	The Effectiveness of Memory Activator Techniques (MATS) to Improve the Performance of Students in Mathematics 9	Randy J. Chavez	₱ 2,000
29	Maasin	Ibarra National High School	Daily Diary: A Strategy to Enhance Students' Writing and Composing Skills	Aileen June Baylan-Moraña	₱ 2,000
30	Maasin	Hanginan Elementary School	Effects of the E-Flashcards to Numeracy Level of Key Stage 2 Pupils	Rolina R. Alterado	₱ 1,000
31	Maasin	Maasin Vocational High School	Exploring the impact of a guided formative peer-feedback to the academic performance of Science 7 learners.	Diana D. Sabandal	₱ 9,660
32	Maasin	Tam-is Elementary School	Effects of Mathematics Drill on Improving Multiplication Skill of Grade 3 Learners	Dinna D. Soliva April L. Saligo	₱ 1,000
33	N. Samar	Biri National High School	Multi-Sensorial Stimuli: Remediating Performance of The 9th Graders Social Science Studies Performance In Biri National High School	Freddie B. Araojo	₱ 15,000
34	N. Samar	Quirino Elementary School	Improving Phonological Awareness Among Grades 1-3 Pupils in Quirino Elementary School Through the	Rico R. Nebrao	₱ 20,000



			Language PERYA Cart		
35	N. Samar	Biri National High School	Empowering tool identification skills (ETIS): A picto-dictionary initiative for advancing proficiency in technology and livelihood education at Biri National High School	Celyn N. Deculawan	₱ 15,000
36	N. Samar	Vigo Elementary School	Child's Aid in Reading Advancement (ChiARA) Booklet: Developing Decoding Skills Among Primary Grades in Vigo Elementary School	Chiara Maye I. Notarte – Luna	₱ 20,000
37	N. Samar	Laoang National High School	ALERTO (Advancing Learners' Eloquence through Reading Tandem Operation): Improving the Reading Comprehension among Grade 7 Learners in Laoang National High School	Verniel C. Serio	₱ 20,000
38	N. Samar	Basilio B. Chan Memorial Agricultural and Industrial School	I-Fit: Energizing the Physical Fitness Performance and Promoting Inclusivity among Grade 10 Students of Basilio B. Chan Memorial Agricultural and Industrial School	Zyrra C. Abuke	₱ 15,000
39	N. Samar	Catigbian National High School	LeAD-AP: Empowering Teachers with Advanced Student Data Management	Monica Pinca de Los Reyes Argie C. de Los Reyes	₱ 20,000



			and Analysis at Catigbian National High School	Michael J. Froilan	
40	N. Samar	Biri Central Elementary School	Jolly Opulent Yarn (Joy) of Letters: Building Letter Recognition Skills Among Kindergarten Pupils in Biri Central Elementary School	Mary Joy D. Sabangan	₱ 18,000
41	N. Samar	Allen National High School	Interactive Wordplay: Enhancing The Vocabulary Skills Among Grade 11 Learners in Allen National High School	Edwin P. Bonabon Jr	₱ 15,000
42	N. Samar	San Jose Technical High School	Workbook FRA: Enhancing the Performance of Grade 8 Students of San Jose Technical High School in Solving Mathematical Problems Involving Rational Algebraic Expressions	Fitz Raynulf S. Adalla	₱ 20,000
43	N. Samar	Malobago-Pagsangan National High School	Elemental Quest: Improve Performance on Using Periodic Table to Predict the Element Chemical Behavior among 8th Graders in Malobago-Pagsangan National High School	Roemar G. Corong	₱ 15,000
44	N. Samar	E. J. Dulay National High School	Project Basura sa Basiyo: Improving Plastic Waste Management Practices among Students in E. J.	Marlito B. Poso	₱ 20,000



			Dulay National High School		
45	Ormoc	Ipil Central School	Project Digit: Developing Innovative Game-Based Interventions for Teaching Numeracy	Mercedita Barquiao-Tanguihan	₱ 20,000
46	Ormoc	Ipil National High School	Swem Bridge Program Via Boat (Brainy Online Assessment Tools) to Enhance Grade 10 Students' Problem-Solving Skills in Science	Ma. May Uldaliah A. Sarapuddin	₱ 20,000
47	Samar	Minarog Integrated School Wright I District	Improving Learners' Reading Achievement through Leveraging Unending Bridging Intervention (LUBI) using Daily Practice Reading Drill in Grade 1 of Minarog Integrated School	Charina C. Achazo	₱ 20,000
48	Samar	Motiong National High School,	Scitokperiments: Improving Students Performance in Science Experiments of Grade 11 Learners in Motiong National High School	Elsie M. Gabitan,	₱ 10,000
49	Samar	Sta. Rita I Central School, Sta. Rita 1 District	"Elevating Teacher Well-being at Sta. Rita I Central School through Project iCARE (Investing in Teacher Well-being through Collaboration, Appreciation, Resilience, and Empowerment)	Emily R. Amante	₱ 20,000



50	Samar	Talalora National High School	Enhancing Self-Efficacy Beliefs in their Academics of Pregnant Adolescents through iCARE	Dr. Ma. Gelma L. Mapatac	₱ 20,000
51	Samar	Lawaan National High School	Mapaunlad ang Kasanayan sa Pagbabaybay ng mga Mag-aaral sa Ikapitong Baitang gamit ang MSW (Master Sight Words)	Hazel C. Ada Marilyn A. Babayson Rosalie P. Cabael	₱ 15,000
52	Samar	Curry National High School	Breaking Barriers: Using Gender-Neutral Teaching Approach in The Classrooms of Sta. Margarita II District	Angelo B. Velarde	₱ 20,000
53	S. Leyte	Sogod National High School	Sensory Modality Preference-Based Activities: Its Impact on The Learning Motivation Of Persons Deprived of Liberty (PDL) Learners	Lorifel Torres Donalyn Padilla Nancy Tolibas	₱ 11,400
54	S. Leyte	Himbangan National High School	Project LUTO: Literacy under TLE Objectives	Nikki Jaye Cinco	₱ 12,060
55	S. Leyte	San Juan National High School	Viewing Comprehension Kit to Improve Learners' Comprehension Skills	Jennica Mae P. Ramos	₱ 20,000
56	S. Leyte	SDO	Enhancing the Program Management Information System (PMIS) in SDO Southern Leyte Thru the Improved Process Flow	Glaiza Mea D. Rin	₱ 14,000
57	S. Leyte	SDO	Integrating Multiple Intelligences Theory District	Lileth T. Roces	₱ 20,000



			Mathematics Camp to Improve Grade Range of Key Stage 2 Learnng of 20 Elementary Schools in Malitbog District		
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BASIC RESEARCH

No.	Division	School	Research Title	Author/s	Approved Amount
1	Biliran	Biliran National Agricultural High School	Perceived Effects to The Academic Performance of Pantawid Pamilyang Pilipino Program (4Ps) Students	Milcah Celbano	₱ 14,400
2	Calbayog	SDO Calbayog-CID	Post-Pandemic Acceptability, Usability, and Effectiveness of Locally-Developed Kindergarten Interactive Digital Resources	Geraldine P. Sumbise	₱ 30,000
3	Calbayog	Tarabucan National High School	Bullying Behavior of Junior and Senior High School Students in Tarabucan National High School: Basis for School Bullying Prevention Program	Joey L. Escorido	₱ 15,000
4	Calbayog	SDO Calbayog-CID	Prioritizing Dimensions of Instructional Supervision for Teacher Performance Enhancement: Perspectives of Secondary School Heads	Joy B. Saldana	₱ 40,000
5	Maasin	Maasin Vocational High School	STAR (Success Through Assisted Reading): An	Adelfa Tagra Arquel C. Samaco	₱ 7,000



			Intervention for Instructional Level Readers		
6	Maasin	Nonok Norte National High School	The Experiences of Young Student-Mothers in Relation to Their Social and Academic Skills	Randy J. Chavez	₱ 10,100
7	Maasin	Guadalupe National High School	Master Teacher's Leadership Styles in Relation to Teacher's Job Satisfaction and Performance	Chindy Lee L. De La Cruz Lucelita L. Salado	₱ 12,920
8	Maasin		Tracer and Impact Assessment of Senior High School STEM Program	Ian R. Maglines	₱ 18,500
9	N. Samar	Sumoroy Agro-Industrial School	Capability And Implementation of DRRM Program Among Public Secondary Schools in The Pacific Area of Northern Samar: Basis for A Strategic Action Plan	Rowel C. Acebuche	₱ 50,000
10	N. Samar	Sumoroy Agro-Industrial School	Lived Experiences of Research Teachers in The Division of Northern Samar	Rommel L. Poblete	₱ 50,000
11	S. Leyte	Hingatungan National High School	The Transformative Effects of Artificial Intelligence (AI): Examining its Impact on Students' Performance, Teachers' Roles, and Non-Teaching Staffs' Functions	Winefreda U. Marfori Richel T. Labao Ronald F. Cuevas	₱ 18,900
12	S. Leyte	SDO	Perceptions, Attitudes, Motivations, and Challenges of Program and Subject	Richel T. Labao	₱ 20,000



			Specialists in Conducting Research: Towards a Policy Brief for Division Research Incentivization Program		
13	S. Leyte	Sta. Paz National High School	Tracking Senior High School Graduates of Sta. Paz National High School: Input to Curricular Delivery Enhancement	Joro C. Platil Carmelita C. Maturan Jeson S. Pelesco	₱ 20,000

