



Republic of the Philippines
Department of Education
 Region VIII (Eastern Visayas)
SCHOOLS DIVISION OF CALBAYOG CITY

March 11, 2024

DIVISION MEMORANDUM
 NO. ~~13~~ s. 2024

COMPOSITION OF THE DIVISION QUALITY MANAGEMENT TEAMS

To: OIC-Assistant Schools Division Superintendent
 Chief Education Supervisor, CID/SGOD
 Education Program Supervisors/Division Coordinators
 Public Schools District Supervisors
 Section and Unit Heads
 All others concerned

1. In compliance with DepEd Order No. 009, s. 2021 entitled "Institutionalization of a Quality Management System (QMS) which directs all departments and agencies to adopt QMS as part of a government-wide quality management program, the following personnel are hereby informed of the roles and functions in the implementation of Quality Management System (QMS) in the Schools Division of Calbayog City.

QMS Team	Responsible Persons	Duties and Responsibilities
Top Management	Margarito A. Cadayona, Jr. (OIC-SDS) Jun-Nilou D. Dulfo (OIC-ASDS)	<ul style="list-style-type: none"> • Lead the establishment, implementation, and monitoring of the QMS at their level; • Establish, communicate, and embody the Quality Policy Statement; • Ensure effectiveness of the QMS using risk-based thinking and risk management; • Ensure that quality objectives set are aligned with DepEd's strategic direction, through the RPMS; • Communicate the importance of fulfilling the needs and expectations of all clients and stakeholders; • Determine and provide necessary resources needed to implement and sustain QMS implementation; • Lead and conduct the Management Review (MR) at least every quarter; • Ensure that constitutional mandates, statutory, and regulatory requirements are met; and • Designate the Quality Management Representative (QMR).



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QMS Team	Responsible Persons	Duties and Responsibilities
Quality Management Representatives	Renato S. Cagomoc, EdD (CID Chief) Avelina P. Tupa, EdD (OIC- SGOD Chief) Grace S. Pagunsan (AO V) Oscar Billate, Jr (SEPS-M&E)	<ul style="list-style-type: none"> • Communicate the importance of having a QMS within DepEd; • Oversee the implementation and take accountability for the effectiveness of QMS; • Ensure the conformance of the QMS to the requirements of ISO 9001; • Ensure the integrity and effectiveness of the QMS; • Ensure that the QPS and DepEd QMS targets and objectives are aligned with the context and strategic directions of the Top Management; • Reports audit results, identified targets, opportunities for improvement, and other QMS-related matters to the Top Management; • Ensure integration of the QMS requirements into DepEd's business processes; • Promote continuous improvement of the QMS and processes of the agency; • Engage, direct, and support QMS Teams and its members to contribute to the effectiveness of the QMS; • Oversee the operations of the QMS secretariat including each QMS Team and report to the Top Management and; • Act as liaison of the Department with external parties on matters relating to QMS.
QMS Secretariat	Team Leader: Joy D. Saldana, EdD (Educ. Program Supervisor) Members: Galina V. Panela (SEPS) Ma. Marlie M. Mendoza (PO) Beverly C. Longcop (Librarian)	<ul style="list-style-type: none"> • Coordinate effective deployment and efficient use of human, financial, and other physical resources for the QMS; • Provide technical and administrative support to successfully implement the QMS; • Coordinate QMS-related activities in their respective offices; • Collaborate with and assist the QMS Teams on their efforts for continuous improvement of the QMS; • Facilitate the delivery of specific outputs in line with the QMS; • Assist the QMR in communicating with external parties on QMS-related matters; and • Provide feedback and updates on QMS-related matters to the QMR.
Knowledge Management Team (KMT)	Team Leader: Noel E. Sagayap (Educ. Program Supervisor) Members: Geraldine P. Sumbise, EdD (Educ. Program Supervisor) Elbert G. Ongcal (PSDS) Carren Meryl A. Cabadsan (EPS-SocMob)	<ul style="list-style-type: none"> • Implement and refer to the latest version of the Document Management Procedure, Document Matrix, and Organizational Knowledge Matrix in the PAWIM; • Ensure that the requirements for updating, maintaining, and retaining documented information are established and implemented; • Organize the operation and administrative records to ensure availability, completeness, consistent generation, protection, easy retrieval, and proper disposal of documents; • Oversee activities related to managing organizational knowledge and setting document management standards; and • Provide feedback to the QMR on the status of the control documents and the record.

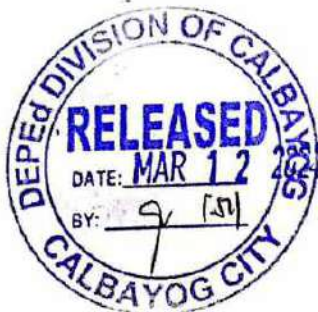
QMS Team	Responsible Persons	Duties and Responsibilities
Internal Quality Audit Team (IQAT)	<p>Team Leader:</p> <p>Lourdes I. Matan, PhD (Educ. Program Supervisor)</p> <p>Members:</p> <p>Arnold M. Jaraba (Educ. Program Supervisor)</p> <p>Rina M. Aboganda (EPSA)</p> <p>Rosalia M. Rivera (EPS)</p>	<ul style="list-style-type: none"> • Implement and refer to the latest ver to11 of the Internal Quality Audit Procedure in the PAWIM; • Undergo training on ISO 19011 (Guidelines for Auditing Management System); • Determine conformance of the QMS with planned arrangements and requirements of ISO 9001; • Determine whether the QMS is effectively implemented and maintained through the conduct of an internal quality audit; • Keep track of the implementation of the corrective and preventive actions to address the opportunities for improvement, potential non-- conformities, and non-conformities raised during the Internal Quality Audits; and • Provide the findings of the IQA through the audit summary report and status of Request for Action (RFA) to the QMR as an input to the Management Review
Risk Management Team (RMT)	<p>Team Leader:</p> <p>Joshua Sherwin T. Lim (Educ. Program Supervisor)</p> <p>Members:</p> <p>Mercedita S. Garcia (Educ. Program Supervisor)</p> <p>Nelson R. Bello (Educ. Program Supervisor)</p> <p>Asther E. Bachar (EPS-M&E)</p>	<ul style="list-style-type: none"> • Implement and refer to the latest version of the Risk Planning Guidelines and Handling Client Complaints Procedure in the PAWIM; • Ensure reporting, analysis, monitoring and evaluation of Client Satisfaction results; • Provide technical assistance in the accomplishment of the Risk and Opportunity Registry per office; • Provide feedback and update to the QMR on the status of risk assessment and action plans; • Perform monitoring and oversight functions in ensuring the established action plans in the Risk and Opportunity Registries are effective and implemented as scheduled; and • Ensure documentation and clear implementation of quality objectives through the review of targets and indicators in the OPCRf
Quality Workplace Team (QWT)	<p>Team Leader:</p> <p>Engr. Jordan De Veyra (Division Engineer)</p> <p>Members:</p> <p>Engr. Lyrian L. Montances (Division Project Engineer)</p> <p>Benedicto M. Mirales (PSDS)</p> <p>Suzette P. Candaza (Division Cashier)</p>	<ul style="list-style-type: none"> • Ensure consistent implementation of Quality Workplace Standards; • Collaborate with concerned office/ personnel to ensure a conducive and safe work/ school environment to improve productivity; • Monitor and evaluate cleanliness, orderliness, and safety at the school or workplace in conformance to the Quality Workplace Standards to be issued separately; and • Provide feedback and updates to the QMR on the status of workplace management




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QMS Team	Responsible Persons	Duties and Responsibilities
Training and Advocacy Team (TAT)	Team Leader: Erwin L. Purcia, DALL <i>(Education Program Supervisor)</i> Members: Ma. Teresa S. Simon <i>(PSDS)</i> Alma R. Caber <i>(PSDS)</i> Marita P. Senelos <i>(SEPS, HRD)</i> Samuel L. Repelete <i>(Literacy Coordinator)</i>	<ul style="list-style-type: none"> • Orient employees and disseminate information on QMS-related matters, such as ISO 9001 standards, Organizational Knowledge, QMS Manual, PAWIM, and Quality Policy; • Capacitate employees on the development of their Operations Manuals and Planning Documents; • Develop effective training and advocacy materials to enable the successful implementation and sustainability of the QMS; • Plan and coordinate effective deployment and efficient use of QMS training and materials; • Develop and disseminate IEC materials to strengthen awareness on QMS and build a culture of continuous improvement; and • Provide feedback and updates to the QMR on the status of QMS-related training and awareness.

2. Immediate dissemination of and compliance with this Memorandum are desired.




MARGARITO A. CADAYONA, Jr. PhD. CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent