



Republic of the Philippines
Department of Education
 Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

November 28, 2024

DIVISION MEMORANDUM
 PRS-2024- 64

**SUBMISSION OF RESEARCH DELIVERABLES UNDER THE 2016-2023
 BASIC EDUCATION RESEARCH FUND (BERF)**

To : Assistant Schools Division Superintendent
 SGOD and CID Chiefs
 Public School District Supervisors
 Public Elementary and Secondary School Heads
 BERF Grantees
 All Others Concerned

1. In line with Regional Memorandum No. 1474, s. 2024, titled "Submission of Research Deliverables Under the Basic Education Research Fund (BERF) Grant," this Office, through the Planning and Research Section (PRS), requires all BERF grantees from Calendar Years 2016 to 2023 to submit the required deliverables for completed research under the said grant **on or before December 12, 2024**.
2. BERF grantees listed in Enclosure No. 1 are required to submit the following:
 - a. completed or final research report; and
 - b. Financial Liquidation Report.
3. These reports will undergo evaluation by the Schools Division Research Committee (SDRC) using the Quality Control Checklist (QCC) before being forwarded to the Regional Office.
4. Immediate dissemination of and compliance with this Memorandum are requested.

MARGARITO A. CADAYONA JR. PhD, CESO VI
 Officer-in-Charge
 Office of the Schools Division Superintendent

For the Schools Division Superintendent:


JUN-NILOU D. DULFO
 OIC-Assistant Schools Division Superintendent

Enclosure: None
 Reference: As stated

To be indicated in the Perpetual Index under the following subjects:
 BERF COMPLETED RESEARCH

SGOD-PRS-GVP



Enclosure No. 1 to Division Memorandum No. **641**, s. 2024**LIST OF BERF FUNDED STUDIES (CY 2016-2023) FOR SUBMISSION**

Funding Year	Title of the Study	Approved Amount	Name of Researcher
2019			
1	Exceptional and Transformational Qualities of Master Teachers of Calbayog 1 District	5,000.00	Rowena C. Ortega
2	The Efficiency on the Utilization of School Forms and Records Management System of Calbayog City National High School Teachers <i>Note: Completed study and liquidation report received</i>	5,000.00	June M. Ortiz
3	Difficulties Encountered in Action Research of Master Teachers in Calbayog 3 District	5,000.00	Helen R. Amatoso
4	The Impact of Quipper School to Improve the Academic Performance in Mathematics of Grade 6 Pupils in Calbayog East Central Elem. School	5,000.00	Ramil A. Tan
5	Case Study on Teenage Pregnancy of Trinidad NHS	5,000.00	Nilda Carausos
6	Modified Reading Readiness Tool for Kindergarten	5,000.00	Dina Alva J. Marcial
7	Multilingual Storybooks to Address Reading Difficulties Among Students in Oquendo CS	5,000.00	Noime Castante
8	Games on Shapes in Improving Numeracy Skills in Kindergarten	5,000.00	Myla B. Garcio
9	Family Earthquake Preparedness in Danao I Elementary School	5,000.00	Mylene J. Sabar
10	Lesson Strategy: A Case Study in Improving the Instructional Competence of Junior High School Teachers of San Joaquin NHS	5,000.00	Gerardo L. Garcio
11	Utilization of Interactive Multimedia as a Tool to Enhance Science Concept	5,000.00	Wenceslao B. Orbeso
12	Enhancement Values Assessment Tool in Reducing Mathematics Anxiety Among Grade 6 Learners of Pena I ES	2,500.00	Eva C. Francisco
13	Emotional Intelligence and Academic Performance of Grade 11 Students in Trinidad NHS	5,000.00	Ofelia R. Nuñez
2020			
1	Strategic, Instructional, and Transformational Leadership Competence of School Heads	30,000.00	Dr. Renato S. Cagomoc
2	Use of Slating Board in Beginning REading as a Play-based Game Method	10,000.00	Gloria R. Diomangay
3	Enhancement Values Assessment Tool (EVAT) in REducing Mathematics Anxiety Among Grade 6 Learners of Pena 1 Elementary School	15,000.00	Eva C. Francisco
4	DAP ELLN Literacy Activities as an Intervention for Improving the Reading Performance of Grade 1 Students in Carmen Elementary School, Calbayog	10,000.00	Leonida A. Siago

	City		
2022			
1	Difficulties and Challenges of Teachers in the New Normal and their Coping Mechanisms	3,000.00	Adnha P. Timagos Gloria S. Ybanez
2023			
1	Project Numero: A Strategy to Lessen the Non-Numerate in the Division of Calbayog City	16,000.00	Joshua Sherwin T. Lim
2	Educational Transition from Blended Learning Modality to full Face-to-Face Classes: A Case Study of Tenehero in Macatingog Integrated School	10,000.00	Kaizz M. Aberion