



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF CALBAYOG CITY

April 21, 2025


MEMORANDUM
DM-OSGOD-LFD 211, s. 2025

REITERATION ON THE INSTITUTIONALIZATION OF THE CHILD-FRIENDLY SCHOOL SYSTEM (CFSS) AND SUBMISSION OF THE CFSS SURVEY TOOL FOR EVALUATION AND SCHOOL-BASED CHILD PROTECTION/ANTI-BULLYING POLICY IMPLEMENTATION CHECKLIST

TO: Asst. Schools Division Superintendent
SGOD and CID Chiefs
Public School District Supervisors
Public and Private Elementary/Secondary School Heads
All Others Concerned

1. In line with **DepEd Order No. 44, s. 2005** (Child-Friendly School System Framework), **DepEd Order No. 55, s. 2013** (Anti-Bullying Policy), and the **MATATAG Agenda**, this Office through the SGOD-Learner Formation Unit, reiterates the institutionalization of the Child-Friendly School System in all schools as the fundamental approach to ensuring inclusive, safe, and effective learning environments for all learners.
2. This memorandum aims to:
 - a. strengthen CFSS implementation to ensure 100% of schools provide safe, inclusive, and nurturing environments with zero tolerance for bullying;
 - b. achieve zero reported cases of bullying through enhanced monitoring, reporting mechanisms, and preventive programs;
 - c. integrate CFSS standards into SIPs, ensuring budget allocation for child protection, mental health, and safety initiatives; and
 - d. empower School Child Protection Committees (CPCs) to proactively address risks through anti-bullying campaigns and learner consultations;
3. To ensure continuous monitoring and improvement, the submission of the **CFSS Survey Tool** is hereby requested for all schools following the **attached schedule** and submission of **School-based Child Protection/Anti-Bullying Policy Implementation Checklist** on **May 23, 2025** at the Division Office c/o **Learner Formation Division Office**.
4. Immediate dissemination of and compliance with this Memorandum are desired.




MARGARITO A. CADAYONA JR. PhD CESO VI
Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

**DEPARTMENT OF EDUCATION
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School ID		School Name	Date of Submission
Calbayog 1 District			
1	123991	Carayman Elementary School (District Center)	May 9, 2025
2	123986	Caballero Elementary School	May 9, 2025
3	123987	Cagbanayacao Elementary School	May 9, 2025
4	123988	Cagboborac Elementary School	May 9, 2025
5	123990	Calucnayan Elementary School	May 9, 2025
6	313806	Carayman National High School	May 9, 2025
7	123992	Cogon Elementary School	May 9, 2025
8	124015	Higasaan Elementary School	May 9, 2025
9	124018	Mabini I Elementary School	May 9, 2025
10	123996	Naga Elementary School	May 9, 2025
11	123999	Olera Elementary School	May 9, 2025
12	502299	Pinamurotan Integrated School	May 9, 2025
14	124002	Rizal 1 Elementary School	May 9, 2025
15	124024	Salvacion Elementary School	May 9, 2025
16	502375	Himalandrog - Seven Hills Integrated School	May 9, 2025
Calbayog 2 District			
1	123989	Calbayog Pilot Central School (District Center)	May 9, 2025
2	500807	Bagacay Integrated School	May 9, 2025
3	124005	Cacaransan Elementary School	May 9, 2025
4	124007	Capoocan Elementary School	May 9, 2025
5	124008	Carmen Elementary School	May 9, 2025
6	124009	Dagum Elementary School	May 9, 2025
7	124019	Matobato Elementary School	May 9, 2025
8	123998	Obrero Elementary School	May 9, 2025
9	124023	Pagbalican Elementary School	May 9, 2025
10	124001	Rawis Elementary School	May 9, 2025
11	454003	Academia de San Agustin Calbayog, Inc.	May 9, 2025
12	454002	Calbayog Christian Faith Academy	May 9, 2025
13	404781	La Milagrosa Academy	May 9, 2025
14	403573	STI-Calbayog	May 9, 2025
Calbayog 3 District			
1	194001	Calbayog City SPED Center (District Center)	May 9, 2025
2	124004	Alibaba Elementary School	May 9, 2025
3	313801	Calbayog City National High School	May 9, 2025
4	313803	Calbayog City Night High School	May 9, 2025
5	124036	Esperanza Elementary School	May 9, 2025
6	123993	Guinbaoyan Norte Elementary School	May 9, 2025
7	123994	Guinbaoyan Sur Elementary School	May 9, 2025
8	123995	Langoyon Elementary School	May 9, 2025
9	124025	San Antonio Elementary School	May 9, 2025
10	502273	San Jose Integrated School	May 9, 2025



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11	124026	Sinantan Elementary School	May 9, 2025
12	124003	Tapae Elementary School	May 9, 2025
13	124052	Villahermosa Elementary School	May 9, 2025
14	404780	Christ the King College	May 9, 2025
Calbayog 4 District			
1	124006	Calbayog East Central School (District Center)	May 9, 2025
2	124077	Bagong Lipunan Elementary School	May 9, 2025
3	124012	Giragaan Elementary School	May 9, 2025
4	124013	Guin-on Elementary School	May 9, 2025
5	124014	Hamorawon Elementary School	May 9, 2025
6	124094	Hibatang Elementary School	May 9, 2025
7	124039	La Paz Elementary School	May 9, 2025
8	124020	Maybog Elementary School	May 9, 2025
9	124022	Migara Elementary School	May 9, 2025
10	313802	Migara National High School	May 9, 2025
11	123997	Nijaga Elementary School	May 9, 2025
12	124042	Osmeña Elementary School	May 9, 2025
13	124104	Palanogan Occ. Elementary School	May 9, 2025
14	124105	Palanogan Or. Elementary School	May 9, 2025
15	124044	Panonongon Elementary School	May 9, 2025
16	502374	Patong - Happy Valley Integrated School	May 9, 2025
17	500238	Tabawan Integrated School	May 9, 2025
18	124028	Victory Elementary School	May 9, 2025
Calbayog 5 District			
1	124048	San Policarpo Central School (District Center)	May 9, 2025
2	501935	Acedillo Integrated School	May 9, 2025
3	124033	Bontay Elementary School	May 9, 2025
4	344634	Calbayog Arts & Design School of East. Visayas (CADSEV)	May 9, 2025
5	502305	Canjumadac Integrated School	May 9, 2025
6	124091	Dinawacan Elementary School	May 9, 2025
7	124010	Gabay Elementary School	May 9, 2025
8	500237	Gadgaran Integrated School	May 9, 2025
9	124011	Gelino Elementary School	May 9, 2025
10	124038	Jimautan Elementary School	May 9, 2025
11	124017	Looc Elementary School	May 9, 2025
12	124021	Maysalong Elementary School	May 9, 2025
13	124102	Nag-uma Elementary School	May 9, 2025
14	124041	Navarro Elementary School	June 23, 2025
15	124045	Roxas I Elementary School	June 23, 2025
16	303651	San Policarpo National High School	June 23, 2025
17	124049	Saputan Elementary School	June 23, 2025
18	124114	Tanval Elementary School	June 23, 2025
19	404782	Adventist Elementary School-Calbayog, Inc.	June 23, 2025
Calbayog 6 District			
1	124051	Trinidad Central School (District Center)	June 23, 2025
2	124030	Anislag Elementary School	June 23, 2025
3	501844	Basud Integrated School	June 23, 2025

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4	124079	Buenavista Elementary School	June 23, 2025
5	194002	Cabadiangan Elementary School	June 23, 2025
6	124034	Cagsalaosao Elementary School	June 23, 2025
7	124035	Cahumpan Elementary School	June 23, 2025
8	124084	Calilihan Elementary School	June 23, 2025
9	124092	Gasdo Elementary School	June 23, 2025
10	124096	Jacinto Elementary School	July 25, 2025
11	124062	Kili-Kili Elementary School	July 25, 2025
12	502297	Limarayon Integrated School	July 25, 2025
13	501939	Lonoy Integrated School	July 25, 2025
14	502301	Mancol Integrated School	July 25, 2025
15	124043	Palanas Elementary School	July 25, 2025
16	124116	Tigbe Elementary School	July 25, 2025
17	303653	Trinidad National High School	July 25, 2025
Oquendo 1 District			
1	124070	Oquendo Central School (District Center)	July 25, 2025
2	124055	Begaho Elementary School	July 25, 2025
3	124058	Cabugawan Primary School	July 25, 2025
4	124057	Cagbilwang Elementary School	July 25, 2025
5	124122	Catabunan Elementary School	July 25, 2025
6	124061	Dinagan Elementary School	July 25, 2025
7	124098	Libertad Elementary School	July 25, 2025
8	124064	Longsob Elementary School	August 26, 2025
9	502298	Mabini II Integrated School	August 26, 2025
10	124069	Nabang Elementary School	August 26, 2025
11	303646	Oquendo National High School	August 26, 2025
12	124073	Rizal II Elementary School	August 26, 2025
13	124111	Sinidman Occ. Elementary School	August 26, 2025
14	124112	Sinidman Or. Elementary School	August 26, 2025
Oquendo 2 District			
1	124115	Tarabucan Central School (District Center)	August 26, 2025
2	124076	Alang-Alang Elementary School	August 26, 2025
3	124078	Baja Elementary School	August 26, 2025
4	124080	Cabacungan Elementary School	August 26, 2025
5	502274	Cabicahan Integrated School	August 26, 2025
6	124082	Cag-Anahaw Elementary School	August 26, 2025
7	502296	Cagbayang Integrated School	August 26, 2025
8	124087	Capacuhan Elementary School	August 26, 2025
9	124088	Caybago Elementary School	September 26, 2025
10	124089	De Victoria Elementary School	September 26, 2025
11	124090	Dinabongan Elementary School	September 26, 2025
12	124093	Hibabngan Elementary School	September 26, 2025
13	124095	Hibuhatan Elementary School	September 26, 2025
14	502300	Lapaan Integrated School	September 26, 2025
15	124099	Mag-Ubay Elementary School	September 26, 2025
16	303644	Mag-Ubay National High School	September 26, 2025
17	124103	Obo-ob Elementary School	September 26, 2025
18	502302	Panoypoy Integrated School	September 26, 2025
19	124108	Quezon Elementary School	September 26, 2025

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20	124109	San Isidro Elementary School	September 26, 2025
21	124110	San Rufino Elementary School	September 26, 2025
22	124113	Talahiban Elementary School	September 26, 2025
23	303652	Tarabucan National High School	September 26, 2025
Oquendo 3 District			
1	124072	Pilar Elementary School (District Center)	October 24, 2025
2	124054	Bayo Elementary School	October 24, 2025
3	124056	Cabatuan Elementary School	October 24, 2025
4	303647	Cabatuan National High School	October 24, 2025
5	124059	Cag-anibong Elementary School	October 24, 2025
6	500674	Dawo Integrated School	October 24, 2025
7	500239	Macatingog Integrated School	October 24, 2025
8	124067	Mantaong Elementary School	October 24, 2025
9	124053	Manuel Barral Sr. Elementary School	October 24, 2025
10	502303	Mawacat Integrated School	October 24, 2025
11	124071	Panlayahan Elementary School	October 24, 2025
12	303648	Pilar National Agricultural High School	October 24, 2025
13	124074	Roxas II Elementary School	October 24, 2025
14	124075	Sigo Elementary School	October 24, 2025
Tinambacan 1 District			
1	124128	Tinambacan Central School (District Center)	October 24, 2025
2	124117	Amampacang Elementary School	October 24, 2025
3	124119	Bante Elementary School	October 24, 2025
4	124123	Danao I Elementary School	October 24, 2025
5	500748	Malajog Integrated School	October 24, 2025
6	124125	Malopalo Elementary School	October 24, 2025
7	124127	Marcatubig Elementary School	October 24, 2025
8	303649	R. Lentejas Mem. School Of Fisheries	October 24, 2025
9	124046	Salhag Elementary School	October 24, 2025
10	500749	Tomaligues Integrated School	October 24, 2025
Tinambacan 2 District			
1	124141	San Joaquin Central School (District Center)	November 21, 2025
2	124118	Baay Elementary School	November 21, 2025
3	124120	Bantian Elementary School	November 21, 2025
4	124121	Binaliw Elementary School	November 21, 2025
5	124133	Cagnipa Elementary School	November 21, 2025
6	124134	Cag-olango Elementary School	November 21, 2025
7	124126	Manguino-o Elementary School	November 21, 2025
8	303650	San Joaquin National High School	November 21, 2025
9	313812	San Joaquin NHS - Manguino-o Annex School	November 21, 2025
Tinambacan 3 District			
1	124137	Malaga Central School (District Center)	November 21, 2025
2	124129	Bugtong Elementary School	November 21, 2025
3	501970	Caglanipao Sur Integrated School	November 21, 2025
4	502436	Cagmanipis Norte Integrated School	November 21, 2025
5	124132	Cagmanipis Sur Elementary School	November 21, 2025
6	124135	Cangomaod Elementary School	November 21, 2025



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7	124136	Danao II Elementary School	November 21, 2025
8	303645	Malaga National High School	November 21, 2025
9	124138	Malayog Elementary School	November 21, 2025
10	124139	Peña I Elementary School	November 21, 2025
11	313811	Pena I National High School	November 21, 2025
13	124140	Peña II Elementary School	November 21, 2025
14	124142	Tinaplacan Elementary School	November 21, 2025



ANNEX 2A Child-Friendly School Survey

WHAT SHOULD A CHILD-FRIENDLY SCHOOL AIM TO ACHIEVE?

A Child-friendly School should aspire for these seven (7) goals:

- (1) Encourage children's participation in school and community
- (2) Enhance children's health and well-being
- (3) Guarantee safe and protective spaces for children
- (4) Encourage enrolment and completion
- (5) Ensure children's high academic achievement and success
- (6) Raise teacher's morale and motivation
- (7) Mobilize community support for education

How should our school go about achieving these goals?

The following checklist contains **action items** that will guide you through what you need to have or need to do towards accomplishing the seven goals of the Child-friendly School.

See how many of the action items listed under each goal you have accomplished or are doing on a regular basis. Tick the box before each action item if you have accomplished this. Add up and write your total in the box after each goal. By checking what your school already has and what it is doing regularly, you will be able to track your progress towards becoming a Child-friendly School.

You may already be well along the way to becoming a Child-friendly School! Remember though that you have to be honest with your answers!

Here's one other advice... Please accomplish this checklist first before moving on to the next section.

GOAL #1: Encourage children's participation in school and community

What your school should have or should be doing:

- Your school has a working student government.
- Your school involves students in meetings and planning sessions that concern their well-being.
- Your school involves students in the organizing, planning, and execution of the disaster preparedness and response plan.
- Your school encourages its students to get involved in community work.
- Your school has a mechanism or mechanisms - such as a school publication, students' bulletin board, or opinion box - for pupils to express their opinions about school and community issues.

Total number of action items checked for this goal

GOAL # 2: Enhance children's health and well-being

What your school should have or should be doing:

- Your school maintains and regularly updates a health record of each pupil.
- Your school holds annual weighing and health examination of your pupils.
- Your school holds annual dental examination of your pupils.

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- Your school treats pupils with decayed teeth.
- Your school has a feeding program for malnourished children.
- Your school serves or sells healthy and nutritious food in your premises.
- Your school practices proper waste disposal.
- Your school has a steady supply of clean and safe drinking water.
- Your school has separate toilet facilities for boys and girls consisting of urinals and lavatories that are regularly maintained and kept clean.
- Your school has a functional clinic.

Total number of action items checked for this goal.

GOAL # 3: Guarantee safe and protective spaces for children

What your school should have or should be doing:

- Your classrooms have proper ventilation and lighting and enough space for 45-50 pupils.
- Your classroom desks and other furniture are sized to the age of the pupils. In the case of shared desks, each pupil has enough space to do seatwork.
- Your classrooms' layout and furniture allow pupils to interact and do group work.
- Your classrooms have a bulletin board or a corner that displays helpful learning materials such as posters, illustrations, newspaper and magazine clippings, and your pupils' own works.
- Your classrooms, facilities, and premises are regularly maintained and kept clean.
- Your school has safe facilities in place to address hazard threats (e.g. fire exits, fire extinguishers, appropriate electrical wirings).
- Your school has identified and prepared alternative learning spaces in cases of emergencies.
- Your school has adequate emergency/first aid kits that are readily available.
- Your school conducts regular evacuation drills for earthquake, fire, flooding, or tsunami.
- Your school has a library for reading and for study.
- Your school has facilities and equipment for recreation and sports.
- Your school has sufficient lawn space and vegetation.
- Your school has duly assigned personnel in charge of securing its premises, its properties, and those of its pupils and teachers.
- Your school coordinates with the barangay and local authorities to ensure the safety and protection of your pupils.
- Your school has a policy against discrimination with regard to gender, cultural origin, social status, religious belief, and others.
- Your school has a program for children with special needs.
- Your teachers use non-threatening styles of discipline.

Total number of action items checked for this goal.

GOAL # 4: Encourage enrollment and competition

What your school should have or should be doing:

- Your school has a master list of all school-age children in the community, whether enrolled or not.

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- Your school conducts campaigns to encourage parents to enroll their children.
- Your school has a system to regularly check on the attendance of its pupils and address problems concerning non-attendance.

Total number of action items checked for this goal.

GOAL # 5: Ensure children's high academic achievement and success

What your school should have or should be doing:

- Your school has a clear vision/mission statement that is prominently displayed and adequately explained to all school personnel.
- The principal and teachers are familiar with child-centered and child-friendly principles.
- Your school provides each student a complete set of textbooks.
- Teachers regularly prepare their lesson plans.
- Your school encourages and promotes cooperative and "hands-on" learning ("learning by doing").
- The principal has data on the school's past three years performance in the division, regional or national tests for the purpose of improving its current year performance.
- Teachers regularly monitor and assess their pupils' academic performance, with the view of improving their performance.
- The school provides students access to ADM, ALS, and/or other learning materials for their use during emergencies.

Total number of action items checked for this goal.

GOAL # 6: Raise teachers' morale and motivation

What your school should have or should be doing:

- Teachers undergo continuing and advance professional training at least once a year.
- Teachers are regularly trained in new and effective teaching-learning strategies.
- Teachers have their own lounge and/or work area.
- Teachers are given annual medical check-up.
- The principal provides strong direction and leadership guided by a written supervisory plan.
- The principal regularly monitors teachers' performance and provides needed support.
- Teachers support their co-teachers by sharing teaching techniques and experiences.
- Your school provides annual medical examination to your teachers and other staff.

Total number of action items checked for this goal.



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GOAL # 7: Mobilize community support for education

What your school should have or should be doing:

- Your school has a Parent-Teacher Association (PTA) that has elected leaders, meets regularly, and has a written plan of action.
- Your school coordinates with barangay institutions to identify children who are physically or sexually abused or are made to do hard physical labor, for the purpose of identifying their special needs.
- Your school coordinates with the barangay and local institutions to enroll illiterate parents in literacy programs.
- Your school takes the lead in conducting literacy programs for illiterate parents.
- Your school enlists the support of community organizations to help raise funds and resources for learning.
- Your school invites parents to discuss with your teachers the learning experiences and progress of their children.
- Your school consults parents in the drafting of its policies, and in the planning and implementation of school activities.
- Your school has organized and capacitated the School Disaster Risk Reduction and Management Committee (SDRRMC).
- Your school has strong partnerships with external stakeholders in order to address disaster risk reduction and the CCA-related needs of the school (i.e. data and statistics, capacity building, resources, etc).

Total number of action items checked for this goal.

Rating your school for action items done

Goal # 1: Encourage children's participation in school and community

The Goal has 5 action items. If you scored 3 points, give yourself a blue heart; if you scored 4 points, give yourself a purple heart; if you scored 5 points, give yourself a red heart. If you scored lower than 3 points, don't color the heart. But take heart (pardon the expression), there are still six goals to assess and you might just do better with the next ones.

(Note: If you do not have crayons or color pens or pencils, you can just mark the inside of the heart with a B for Blue, P for Purple, or R for Red)



Color this heart!



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Goal # 2: Enhance children's health and well-being

This Goal has 11 action items. If you scored 7 points, give yourself a blue heart; if you scored 8-9 points, give yourself a purple heart; if you scored 10-11 points, give yourself a red heart. If you scored lower than 7 points, don't color the heart, if your score is lower than desired, try again with the other goals. You have five more to go!



Color this heart!

Goal # 3: Guarantee safe, protective spaces for children

This Goal has 17 action items. If you scored 10-11 points, give yourself a blue heart; if you scored 12-14 points, give yourself a purple heart; if you scored 15-17 points, give yourself a red heart. If you scored lower than 10 points, don't color the heart. Did you do better this time?



Color this heart!



Goal # 4: Encourage enrollment and completion

This Goal has 4 action items. If you scored 2 points, give yourself a blue heart; if you scored 3 points, give yourself a purple heart; if you scored 4 points, give yourself a red heart. If you scored lower than 2 points, don't color the heart. We're midway through the test. Let's see how you score with the rest!



Color this heart!

Goal # 5: Ensure children's high academic achievement and success

This Goal has 8 action items. If you scored 6 points, give yourself a blue heart; if you scored 7 points, give yourself a purple heart; if you scored 8 points, give yourself a red heart. If you scored lower than 6 points, don't color the heart. Hope you're racking up those points!



Color this heart!

ANNEX 2A Child-Friendly School Survey

Goal # 6: Raise teachers' morale and motivation

This Goal has 8 action items. If you scored 4-5 points, give yourself a blue heart; if you scored 6-7 points, give yourself a purple heart; if you scored 8 points, give yourself a red heart. If you scored lower than 4 points, don't color the heart. Do you think you'll be a Child-friendly School by the end of this test?



Color this heart!

Goal # 7: Mobilize community support for education

This Goal has 9 action items. If you scored 7 points, give yourself a blue heart; if you scored 8 points, give yourself a purple heart; if you scored 9 points, give yourself a red heart. If you scored lower than 7 points, don't color the heart. That's it! Hope you did well!



Color this heart!

Accomplishing Specific Targets

The preceding sections outlined the actions that we need to take towards establishing a Child-friendly School. However, this is just the first step. We must also ensure that our actions are effective enough to help us realize desired outcomes for children in the context of the Child-friendly School System.

We may also call these desired outcomes 'targets.' The following are the targets set for itself by the Department of Education (DepEd). The ideal, of course, is to aim for universal coverage or 100% attainment of these targets.

- All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).
- All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.
- All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.

In addition are targets relating to the promotion of proper health and nutrition among schoolchildren and school personnel. This follows the principle that a healthy and well-nourished child is more ready for learning than a sickly one.

The additional targets are as follows:

- All schoolchildren are well nourished.
- All schoolchildren are healthy.
- All schoolchildren have good dental health.

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How much of these targets has your school accomplished?

The following are the standards by which you are asked to rate your school:

Enrollment and academic achievement targets for school year (SY) _____:

1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 95% | Poor | 0 point |
| <input type="checkbox"/> 95-96% | Fair | 1 point |
| <input type="checkbox"/> 97-98% | Good | 2 points |
| <input type="checkbox"/> 99-100% | Outstanding | 3 points |

Your Score: _____point/s

2. All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 77% | Poor | 0 point |
| <input type="checkbox"/> 77-79% | Fair | 1 point |
| <input type="checkbox"/> 80-90% | Good | 2 points |
| <input type="checkbox"/> 91-100% | Outstanding | 3 points |

Your Score: _____point/s

3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 50% | Poor | 0 point |
| <input type="checkbox"/> 50-74% | Fair | 1 point |
| <input type="checkbox"/> 75-90% | Good | 2 points |
| <input type="checkbox"/> 91-100% | Outstanding | 3 points |

Your Score: _____point/s

Health and nutrition targets:

4. All your pupils/students are well nourished.

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 70% | Poor | 0 point |
| <input type="checkbox"/> 70-80% | Fair | 1 point |
| <input type="checkbox"/> 81-90% | Good | 2 points |
| <input type="checkbox"/> 91-100% | Outstanding | 3 points |

Your Score: _____point/s

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5. All your pupils/students are healthy.

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 75% | Poor | 0 point |
| <input type="checkbox"/> 75-80% | Fair | 1 point |
| <input type="checkbox"/> 81-90% | Good | 2 points |
| <input type="checkbox"/> 91-100% | Outstanding | 3 points |

Your Score: _____ point/s

6. All your pupils/students have good dental health.

(Please check)

- | | | |
|--|-------------|----------|
| <input type="checkbox"/> Less than 75% | Poor | 0 point |
| <input type="checkbox"/> 75-80% | Fair | 1 point |
| <input type="checkbox"/> 81-90% | Good | 2 points |
| <input type="checkbox"/> 91-100% | Outstanding | 3 points |

Your Score: _____ point/s

How our school scored

On these pages, you will tally your scores in the two assessment categories.

To rate yourself for Action Items done (pages ___), assign the following points to your colored hearts:

- | | |
|------------------|------------------|
| Blue heart- | one (1) point |
| Purple heart- | two (2) points |
| Red heart - | three (3) points |
| Uncolored heart- | no (0) point |

Now add up those points.

Action Items / Goals	Colored Hearts	Points
1. Encourage children's participation in school and community		
2. Enhance children's health and well-being		
3. Guarantee safe and protective spaces for children		
4. Encourage enrollment and completion		
5. Ensure children's high academic achievement and success		
6. Raise teacher's morale and motivation		
7. Mobilize community support for education		
SCORE		

Enter and add up your scores for Accomplishing Specific Targets (pages ___) here.

Progress toward specific targets	Points
1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS)	

ANNEX 2A Child-Friendly School Survey

six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.	
3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.	
4. All your pupils are well nourished.	
5. All your pupils are healthy.	
6. All your pupils have good dental health.	
SCORE	

Now, tally your scores in the two categories.

Action Items / Goals	
Progress toward Targets	
TOTAL SCORE	

So, is your school Child-friendly?

If you got a total of at least 25 points but lower than 30 points, you are a CHILD-FRIENDLY SCHOOL!

If you got at least 30 points but lower than 35 points, you are an OUTSTANDING CHILD-FRIENDLY SCHOOL!!

If you got 35 points or higher, you are indeed a VERY OUTSTANDING CHILD-FRIENDLY SCHOOL!!!

To all of you who made it, CONGRATULATIONS!!! To those who didn't, you can try to do better next school year.

Now make sure that you do this every school year to see if you are keeping with or improving your performance.

Thank you for answering this little test. Until next time when we include other action items and targets in our list! Becoming a Child-friendly School is easy, don't you agree?

(name of your school)

is a

CHILD-FRIENDLY SCHOOL!!!



**Annex 2B Child Protection Policy
Implementation Checklist**



**School-Based Child Protection/Anti-Bullying Policy Implementation
Checklist**

Name of School: _____

Address: _____

District/Division/Region: _____

Instruction:	This checklist is designed to monitor and evaluate the compliance of the school/s in the implementation of DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013.		
	Tick the appropriate box that corresponds to your observation. P – Present or In Place A – Absent or Not In Place Findings will be based simply on the presence or absence of the requirement as stated in each item and shall be the basis for a plan of action by the school and the Division Office.		
		P	A
1. The school has a written school-based child protection and/or anti-bullying policies.			
2. There is a code of conduct incorporated in the school-based child protection or anti-bullying policy for the following:			
a. Students			
b. School Administrators			
c. Non-Teaching Personnel (guards, maintenance, etc.)			
d. Teachers			
e. Visitors (Parents, alumni etc.)			
f. Off-Campus activities such as field trip, camping etc.			
3. The code of conduct has specific provisions to address potential risks to students such as:			
a. Disregarding abusive situation or behavior against children;			
b. Employing children as house helper or asking students to care for teacher's children while in school;			
c. Relating with children in private for personal matters like student-teacher as "text mates" or face book friends;			
d. Going out with students after school such as watching movies;			
e. Using green jokes or jokes with double meaning in the class; and			
f. Cultural Beliefs (marrying children because it is acceptable based on one's culture/religion, amicable settlement on child abuse cases).			
4. Promotion or information dissemination of the school-based child protection and/or anti-bullying policies is done during school opening for:			
• Students			
• Teachers			
• Non-Teaching personnel			
• Parents			
5. There are written procedures to guide in conducting disciplinary proceedings in cases of offenses committed by pupils, students, or learners.			
6. The school has adopted a conflict resolution mechanism that respects the rights of indigenous peoples, provided that they conform to child's rights and the Department issuances on child protection.			
7. There is an established system for identifying students who may be suffering from			