



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

August 26, 2025

DIVISION MEMORANDUM

No. 418, s. 2025

**REITERATION ON THE IMPLEMENTATION OF "ANG MAGALANG, BOW" AND
"MANO PO" AMONG LEARNERS STARTING SY 2025-2026**

To : Asst. Schools Division Superintendent
Chiefs (CID & SGOD)
Education Program Supervisors
Public Schools District Supervisor
School Head and Guidance/Values Coordinators
All Teachers and Learners (Elem, JHS & SHS)
All Others Concerned

1. Republic Act No. 11476, also known as the "GMRC and Values Education Act," institutionalizes Good Manners and Right Conduct (GMRC) and Values Education as core subjects in the K to 12 curriculum. It aims to instill patriotism, nationalism, moral values, and personal discipline in Filipino learners/youth. Hence, this is to reiterate the **Implementation of "Ang Magalang, Bow" and "Mano Po"** among learners starting SY 2025-2026 to all the schools (elementary, junior high and senior high schools) as stipulated in DepEd Order No. 88, s. 1991.
2. This order aims to strengthen character development by promoting good manners and right conduct among students. It encourages a culture of respect and integrity within the school environment.
3. The **"Magalang, Bow"** is a specific gesture where students greet school authorities, personnel, elders, and stakeholders by saying **"Magandang Araw/Hapon/Umaga Po"** placing their right palm on their left chest, and slightly lowering their head, while **"Mano po"** is also a traditional Filipino gesture of respect, primarily shown towards elders. It involves a younger person bowing their head and touching their forehead to the back of an elder's hand, often accompanied by the phrase **"Mano po,"** which translates to **"your hand, please"** in Spanish and Filipino.
4. These manners and gestures of greeting should be made by the students inside the school campus and classroom, and even outside the classroom towards their parents, teachers, school officials, stakeholders, visitors, parents, elders, and others.
5. The school administrators, supervisors, teachers and guidance counselors/designates of public and private schools are requested to spearhead a campaign for the adoption, implementation and observance of this program.
6. Immediate dissemination of and strict compliance with this Memorandum are desired.



MARGARITO A. CADAYONA JR., PhD, CESO VI
Schools Division Superintendent

Enclosure No. _____

GUIDELINES ON THE INTEGRATION OF "ANG MAGALANG, BOW" INTO THE LESSONS AND DAILY LIVES OF THE LEARNERS

To integrate the "*Magalang Bow*" into lessons, teachers should incorporate it as a consistent greeting and acknowledgement gesture between students and teachers at the start and end of class, and students should be taught to use it when greeting others outside the classroom, like teachers, parents, and visitors, as part of Edukasyon sa Pagpapakatao (ESP) and Good Manners and Right Conduct (GMRC) lessons to promote respect, politeness, and integrity.

HOW TO INTEGRATE THE MAGALANG BOW?

1. Incorporate into the Daily Routine:

- **Beginning of Class:** Students perform the Magalang Bow while greeting the teacher, saying, "Magandang Buhay, Mabuting Tao!".
- **Teacher Acknowledgement:** The teacher acknowledges the greeting in a similar manner.

2. Practice and Reinforcement:

- **Outside the Classroom:** Instruct students to use the Magalang Bow when greeting anyone outside the classroom, including teachers, parents, school officials, fellow students, and visitors.
- **Consistent Application:** Emphasize that the gesture should be used by everyone in the school community—students, staff, and other stakeholders—to reinforce character development and good conduct.

3. Connect to Core Subjects:

- **ESP/GMRC Classes:** Dedicate time in your ESP/GMRC classes to teach the meaning and importance of the Magalang Bow as a demonstration of respect, kindness, and integrity.
- **Values Education:** Explain how the practice fosters a culture of respect and aligns with the goals of the GMRC and Values Education Act (Republic Act 11476).

4. Use Various Materials and Activities:

- **Promotional Materials:** Display posters, banners, or presentations that feature the Magalang Bow and its associated phrase to remind students and promote visibility.
- **School-Wide Campaigns:** Support school-wide campaigns that advocate for the use of the Magalang Bow.

WHAT THE MAGALANG BOW SIGNIFIES

- It is a gesture of respect, politeness, and integrity.
- It strengthens manners and conduct within the school and broader community.
- It symbolizes a commitment to character education, upholding integrity, respect, and sportsmanship.

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
UL Complex, Pasig, Metro Manila

July 26, 1991

DECS ORDER
No. 88, s. 1991

GUIDELINES ON THE IMPLEMENTATION OF "ANG MAGALANG, BOW"
AND THE ADOPTION OF A FILIPINO HANDCLASP
AMONG PUPILS AND STUDENTS

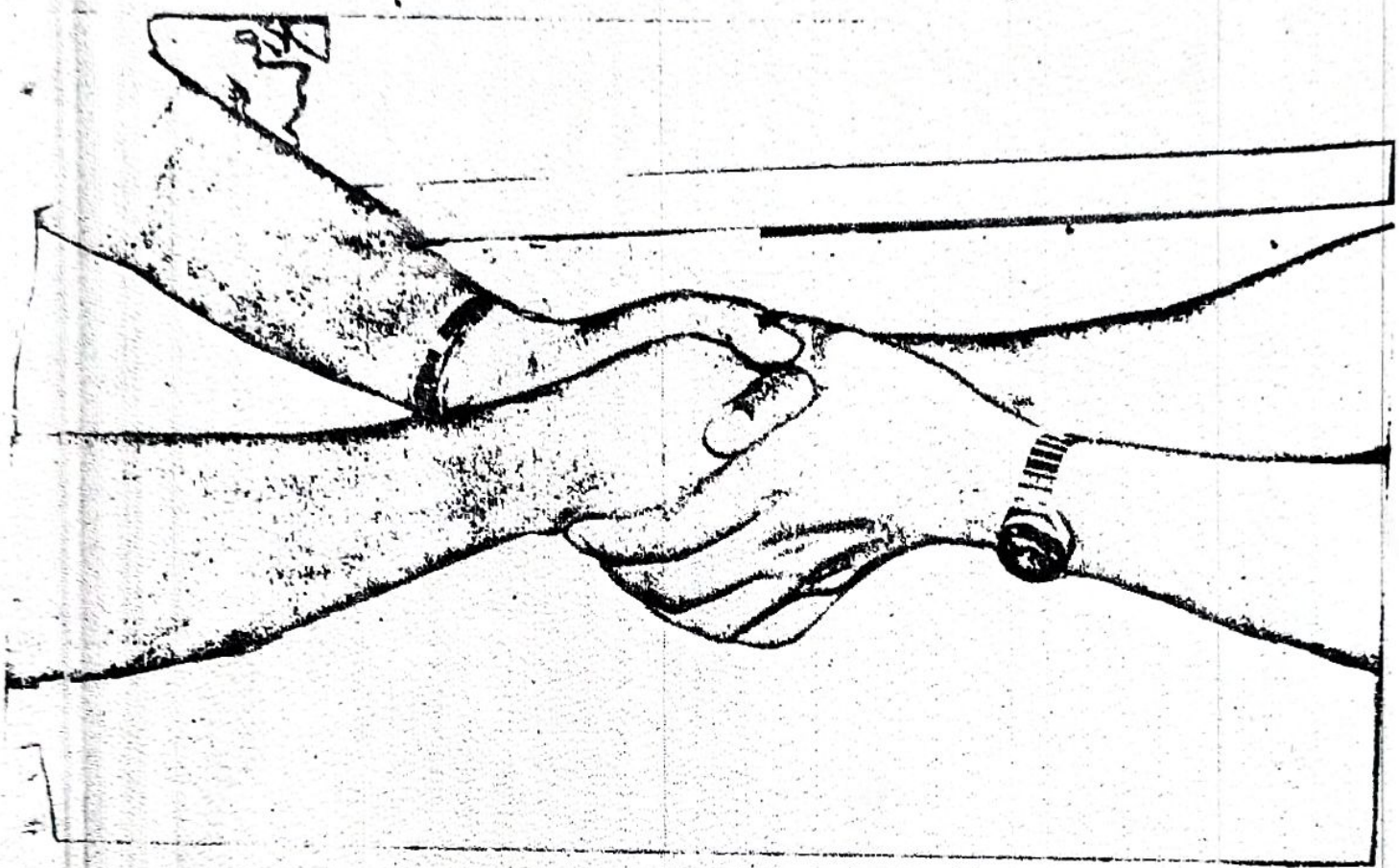
To: Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. In order to strengthen efforts towards the restoration of good manners and right conduct among our schoolchildren, the regional directors and staff bureau/center directors at a regular monthly meeting held on July 5-6 in Los Baños, Laguna, unanimously approved the implementation of "Ang Magalang, Bow" and the adoption of a Filipino handclasp in all our public and private schools, colleges and universities.

2. The following guidelines will be observed:

- a. A gesture of "Ang Magalang, Bow" will be made by the students when greeting the teacher at the start of the class, which greeting must be acknowledged by the teacher in a similar manner. "Ang Magalang, Bow" is done by slightly tilting the head downward in front of the person being greeted and putting both hands together below the breast.
- b. The same manner and gesture of greeting should be made by the students even outside the classroom towards their fellow-students, parents, teachers, school officials, visitors, and others.
- c. A Filipino handclasp is adopted where both hands will be extended in a handshake with another person. The person initiating this greeting extends both hands towards the other person who responds also with both hands. This will symbolize the sincerity and warmth of greeting that will now be known as a Filipino handclasp.

3. Administrators/supervisors and teachers of public and private schools are requested to spearhead a campaign for the implementation of "Ang Magalang, Bow" and the adoption of the



MAGALANG BOW

ISANG SIMPLENG GAWA,
MALAKING GANTI NG PAGGALANO!



MANO PO

In a tradition called pagmamano (or taking the hand and blessing it or placing it on one's forehead). When a young boy or girl greets an older person, kisses it and whispers, "Mano po, tayo" or "Mano po, Tyra Conching" or plain, "Mano po". The person who gives his/her hand usually replies, "Thank you" or "Salamat, hijo" or name of the person taking the hand.

