

## Republic of the Philippines

## Department of Education

## Region VIII SCHOOLS DIVISION OF CALBAYOG CITY

September 24, 2025

**DIVISION MEMORANDUM** 

No. 4(9, s. 2025

Rescheduling of the 2-Day Live-in Formal Training on ARAL-Reading for Batch 2 – Oquendo 1–3 and Tinambacan 1–3 Districts

To: OIC – Assistant Schools Division Superintendent Chiefs, CID, and SGOD Education Program Supervisors Public Schools District Supervisors School Heads (Elementary and Secondary) Public School Teachers Training Managers All Others Concerned

- Due to the expected landfall of Typhoon "Opong", and in line with the Department of Education's priority on safety and preparedness, the 2-Day Livein Training on ARAL-Reading for Batch 2 – Oquendo 1–3 and Tinambacan 1–3 Districts is hereby rescheduled to September 27 (Saturday) and September 28 (Sunday), 2025, at BayPark Hotel, Calbayog City.
- 2. The rescheduling was made to avoid conflict with other Division activities, such as the Division Science, Technology, and Mathematics Fair (DSTMF), Division Mathematics cum ASEP Quest, and the Division Teachers' Day celebration. It also considers the confirmed availability of the training venue and accommodations.
- 3. This training supports the implementation of the National Learning Recovery Program by enhancing teachers' competencies in reading instruction. As the new schedule falls on a weekend, eligible teaching personnel shall be granted service credits in accordance with DepEd Order No. 13, s. 2024, which authorizes service credits for work rendered during weekends, holidays, or vacation periods. Under this order, one hour of service during weekends is equivalent to 1.5 hours of vacation service credit.
- For non-teaching personnel involved in the training, DepEd Memorandum No. 018, s. 2021 and CSC-DBM Joint Circular No. 2, s. 2004 shall serve as references for the possible granting of Compensatory Overtime Credits



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(COC) or Compensatory Time-Off (CTO), subject to existing guidelines, proper documentation, and approval.

- All participants are advised to coordinate with their respective School Heads for the submission of required documents, including attendance sheets, accomplishment reports, and certificates, necessary for the processing of service credits.
- 6. Other provisions stated in the previous memorandum shall remain in effect.
- 7. Immediate and wide dissemination of this memorandum is directed for the information and compliance of all concerned.

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