

# Department of Education

# Region VIII SCHOOLS DIVISION OF CALBAYOG CITY

December 10, 2025

DIVISION MEMORANDUM DPAC-2025-627

# SUBMISSION OF CLIENT SATISFACTION MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR 2025

To: Assistant Schools Division Superintendent

SGOD and CID Chiefs

Education Program Supervisors Public School District Supervisors

Unit/Section Heads
All Others Concerned

- 1. Attached is Memorandum PAS-OD-2025-32, titled "Submission of Client Satisfaction Measurement (CSM) Results for Fiscal Year (FY) 2025." This Office, through the Division Information Officer/Division Public Assistance Coordinator, enjoins all concerned offices/sections/units in the Schools Division Office to submit their respective results on or before December 29, 2025.
- 2. In line with this, below are the designated Google Form links for the submission of the required CSM results per office/section/unit:

Office	Link
Budget Unit	https://bit.ly/DepEd2025CSM_SDO_BU
Cash Unit	https://bit.ly/DepEd2025CSM_SDO_CU
Information and Communications Technology Unit	https://bit.ly/DepEd2025CSM_SDO_ICTU
Legal Unit	https://bit.ly/DepEd2025CSM_SDO_LU
Office of the Schools Division Superintendent	https://bit.ly/DepEd2025CSM_SDO_OSDS
Personnel Unit	https://bit.ly/DepEd2025CSM_SDO_PU
Property and Supply Unit	https://bit.ly/DepEd2025CSM_SDO_PSU
Records Unit	https://bit.ly/DepEd2025CSM_SDO_RU
Curriculum Implementation Division	https://bit.ly/DepEd2025CSM_SDO_CID
SGOD - Planning and Research Section	https://bit.ly/DepEd2025CSM_SDO_PRS
SGOD - School Management, Monitoring, and Evaluation Section	https://bit.ly/DepEd2025CSM_SDO_SMMES

### DEPARTMENT OF EDUCATION REGION VIII - SCHOOLS DIVISION OF CALBAYOG CITY

Immediate dissemination of and compliance with this Memorandum are directed.

> MARGARITO A CADAYONA IR. PhD, CESO VI Schools Division Superintendent

Enclosure: As stated

As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CLIENT SATISFACTION MEASUREMENT 2025 CSM RESULTS

SGOD-PRS-GVP

Reference:







### Devartment of Education **PUBLIC AFFAIRS SERVICE**

#### **MEMORANDUM** PAS-OD- 2025-32

FOR

Undersecretaries

**Assistant Secretaries** 

**Bureau and Service Directors** Division Chiefs/Office Heads

**Regional Directors** 

Schools Division Superintendents

ATTN

Regional Public Assistance Coordinators

Division Public Assistance Coordinators

FROM

**Assistant Secretary** 

Public Affairs and External Partnerships

SUBJECT:

SUBMISSION OF THE CLIENT SATISFACTION

MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR (FY)

2025

DATE

November 25, 2025

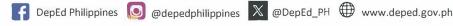
All offices from the Central Office (CO), Regional Offices (ROs), and Division Offices (DOs) with declared services in the DepEd Citizen's Charter are hereby directed to submit their Citizen's Satisfaction Measurement (CSM) results for Fiscal Year (FY) 2025 to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC) on or before December 29, 2025.

This directive is issued in accordance with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act (RA) No. 11032," otherwise known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," which mandates all government agencies to conduct and submit their annual CSM results.

It further states that all government agencies are enjoined to carry out the Citizen's Satisfaction Measurement (CSM) to gather client feedback and assess the quality, efficiency, and effectiveness of declared services in their respective Citizen's



















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

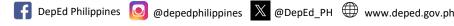
Charter, with the goal of strengthening accountability and improving public service delivery.

To ensure that accurate and correct data are submitted to PAS-PAAC for consolidation and processing, all concerned offices should adhere to the following guidelines:

- a. Only offices with declared services in the DepEd Citizen's Charter are **REQUIRED to submit.** Please refer to Annex A on the complete list of offices and services per governance level;
- b. Survey results for both external and internal services shall be gathered;
- c. Survey responses shall be only be extracted from the ARTA-prescribed CSM Form. We will not consider data culled from the old feedback forms e.g., CCSS Form to ensure consistency and avoid any confusion in converting the results;
- d. Survey responses, both collected online or from hard copies of the ARTA-prescribed CSM Forms, shall be submitted. Offices can utilize this template to encode client feedback from CSM Form hard copies for easy consolidation with online survey responses: https://bit.ly/CSMTemplate. Kindly download the excel file. Note that the template is not required to be submitted to us and shall only be used internally by the office;
- e. Instructions and reminders in preparing and submitting the offices' CSM results are provided in Annex B;
- f. Concerned offices shall submit through the Google Form links provided in Annex C. Please be reminded that we will only accept submissions through the links. Hence, email or hard copy submissions of the data shall not be considered;
- g. Offices shall only submit one (1) CSM result per declared service;
- h. Each concerned office is responsible for consolidating and submitting their own CSM results. To ensure that all relevant offices in the ROs and SDOs submit their CSM results, the Regional Public Assistance Coordinators (RPACs) and Division Public Assistance Coordinators (DPACS) must submit a memorandum (Annex D) signed by their Regional Director (RD) or Schools Division Superintendent (SDS) confirming/attesting

















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

that all offices with declared service within their governance level have provided the CSM data. RPACS and DPACS shall submit the said memorandum through this link: https://bit.ly/2025CSMSubmission.

- i. The CO, ROs, and SDOs shall also upload Memorandum (Annex E), signed by their Undersecretary/Assistant Secretary/ Bureau or Service Director. Regional Director, or Schools Division Superintendent to ensure the truthfulness, accuracy, and completeness of the CSM results through the assigned Google Form links in Annex C.
- j. Schools are not required to submit their CSM results for FY 2025.

All offices are reminded to secure both digital and physical copies of the CSM Forms and maintain integrity during the preparation of the CSM Report as section 4.8.2 of ARTA MC No. 2022-05 states that "The ARTA reserves the right to request proof of survey results, including the completed paper surveys and the Excel file of the aggregated data."

#### Note that non-compliance to ARTA regulations, as stipulated in RA 11032, may lead to administrative liabilities.

For any clarification or concern, please contact Ms. Angel Kiem R. Atienza, Mr. Kent Ervin P. Dagle or Ms. Eriel A. Gabriel, PAS-PAAC, through the following:

Email address: depedactioncenter @deped.gov.ph

Phone numbers: 8638-8641, 8633-1942

Mobile number: 09959218461

Immediate dissemination of and strict compliance with this issuance is directed.

#### Enclosures:

Annex A: External and Internal Services to be Reported for the CSM

Annex B: Guidelines in Preparing and Submitting CSM Results

Annex C: Google Form Links

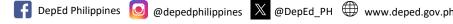
Annex D: CSM Submission Memo Templates for RPACS and DPACS

Annex E: Transmittal Memo Template

MC No. 2019-002 MC No. 2022-05



















### Department of Education **PUBLIC AFFAIRS SERVICE**

#### A: External and Internal Services to be Reported for the CSM

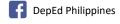
CSM Results shall be reported for both external and internal services outlined in this annex. The services specified in the DepEd Citizen's Charter represent the most common services at each governance level.

#### **Central Office**

Concerned	External Services	Internal Services
Office/Unit		
Accounting Division	N/A	<ol> <li>Processing of Disbursement         Vouchers – Big-Ticket Goods         (Supplies, Materials,             Equipment and Motor             Vehicles)</li> <li>Processing of Disbursement             Vouchers – Consultancy</li> <li>Processing of Disbursement             Vouchers – Infrastructure</li> <li>Processing of Disbursement             Vouchers – General Support             Services (Janitorial, Security,             Maintenance, Garbage             Collection and Disposal, and             similar services)</li> <li>Processing of Disbursement             Vouchers – Rental Contract</li> <li>Processing of Disbursement             Vouchers – Repairs and             Maintenance of Equipment             and Motor Vehicles</li> <li>Processing of Disbursement             Vouchers – Board and             Lodging</li> <li>Processing of Disbursement             Vouchers – Supplies,             Materials &amp; Equipment (Non-Big-Tickets)</li> <li>Processing of Disbursement             Vouchers – Meals</li> <li>Processing of Disbursement             Vouchers – Training</li> <li>Processing of Disbursement             Vouchers – Honorarium</li> <li>Processing of Disbursement             Vouchers – Honorarium</li> <li>Processing of Disbursement             Vouchers – Cash Advance for             Activities</li> </ol>















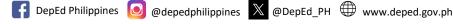


13. Processing of Disbursement
Vouchers – Cash Advance for
Salaries, Wages, Allowance,
and Other Similar Expenses

- 14. Processing of Disbursement Vouchers – Foreign Travel
- 15. Processing of Disbursement Vouchers – Local Travel
- 16. Processing of Disbursement Vouchers - Salaries for Regular Employees
- 17. Processing of Disbursement Vouchers - Salaries for Contract of Service
- 18. Processing of Disbursement Vouchers - Petty Cash Fund
- 19. Processing of Disbursement Vouchers - Gasoline Expenses
- 20. Processing of Disbursement Vouchers - Allowances and Other Forms of Compensation
- 21. Processing of Disbursement Vouchers - Terminal Leave
- 22. Processing of Disbursement Vouchers - Collective Negotiation Agreement (CNA) **Incentives**
- 23. Processing of Disbursement Vouchers – Special Counsel Allowance
- 24. Processing of Disbursement Vouchers - Financial Assistance
- 25. Processing of Disbursement Vouchers – Fund Transfers
- 26. Processing of Disbursement Vouchers – Utilities
- 27. Processing of Disbursement Vouchers - Communication Mobile
- 28. Processing of Disbursement Vouchers – Overtime
- 29. Processing of Disbursement Vouchers - Extraordinary and Miscellaneous Expenses















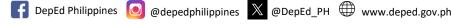


30. Processing of Disbursement		
Vouchers – Registration Fees		
31 Processing of Dishurgement		

- 31. Processing of Disbursement Vouchers - Remittances
- 32. Processing of Disbursement Vouchers - Plane Fare (DBM Procurement)
- 33. Processing of Disbursement Vouchers – Advertising
- 34. Processing of Disbursement Vouchers - Subscription Newspaper
- 35. Application for Provident Fund Loan
- 36. Processing of Liquidation Report - Petty Cash Fund (PCF)
- 37. Processing of Liquidation Report - Training and Activities
- 38. Processing of Liquidation Report - Foreign Travel
- 39. Processing of Liquidation Report - Local Travel
- 40. Processing of Liquidation Report - Payroll Fund for Salaries, Wages, Allowances and Other Similar Expenses
- 41. Pre-Audit of Budget **Estimates**
- 42. Pre-Audit of Various Authorities
- 43. Request for Application, Renewal and Cancellation of Bond
- 44. Request for Approval of the Contracts of Various Projects/Transactions
- 45. Issuance of GSIS and Pag-IBIG Certificate of Remittances
- 46. Application for Certification of Remittances
- 47. Request for BIR Form 2306 and 2307













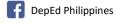




		48. Request for Photocopy of Supporting Documents from Paid and Filed Transactions 49. Application for Agency Code/Activation of Organization Code
Budget Division	N/A	<ol> <li>Processing of Request for Obligation of Allotment</li> <li>Preparation/Issuance of Sub-Allotment Release Order (Sub-ARO)</li> <li>Certification of Availability of Allotment</li> </ol>
Bureau of Curriculum Development - Special Curricular Programs Division	N/A	Application for Special     Program in Foreign     Language
Bureau of Education Assessment – Education Assessment Division	1. Philippine Educational Placement Test (PEPT) 1.1 PEPT Onsite Registration 1.2 PEPT Online Registration 1.3 Computer- based test 2. PEPT Online Registration 3. PEPT Computer- Based Test 4. Verification and Re-issuance of Certificate of Rating (COR) via Online Platform	N/A
Bureau of Human Resource and Organizational Development –	N/A	<ol> <li>Issuance of Foreign Official Travel Authority</li> <li>Issuance of Foreign Personal Travel Authority</li> <li>Issuance of Certificate of</li> </ol>
Personnel Division		Employment and Service Record













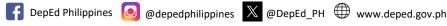




		4. Order of Transfer and
		Reassignment
		<ol><li>Application for Leave</li></ol>
		6. Application for Retirement
		7. Processing of Terminal
		Leave Benefits
G 1 D: : :	1 D	
Cash Division	1. Payment of	N/A
	Obligation	
	through Cash	
	Advance	
	(including Petty	
	Cash)	
	2. Payment of	
	-	
	Obligation	
	through Checks or	
	LDDAP-ADA	
Education	<ol> <li>Evaluation of New</li> </ol>	N/A
Facilities Division	Technology/Const	
	ruction Materials	
	for School	
	Buildings	
	Evaluation of the	
	Project Design,	
	Specification and	
	Estimates, and	
	Budget Allocation	
	3. Payment of	
	Obligation to	
	9	
	Contractors with	
	Existing	
	Infrastructure	
	Contract with	
	DepEd Central	
	Office	
	4. Payment of	
	Obligation to	
	Supplier with	
	Existing Contract	
	with DepEd	
	Central Office for	
	the Supply and	
	Delivery of School	
	Furniture	
Employee	1. Evaluation of	2. Provident Fund Loan
Accounts	Application for	Application
Accounts		пррисации
	APDS	













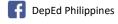




Management Division	Accreditation/ Re-accreditation Process	3. Provident Fund Online Loan Application
Information and Communications Technology Service – Solutions Development Division	N/A	<ol> <li>Google Workspace and Microsoft 365 User Account Issuance and Management (In Office Application)</li> <li>Google Workspace and Microsoft 365 User Account Issuance and Management (via Email)</li> <li>Official DepEd Website Modification or Addition of Section</li> <li>Migration of an Existing Website to the Official DepEd Domain</li> </ol>
Information and Communications Technology – User Support Division	<ol> <li>Issuance of         Remittance List         and Certification         (GSIS / Pag-IBIG         Personal         Contributions and         Loans) – walk-in</li> <li>Issuance of         Remittance List         and Certification         (GSIS / Pag-IBIG         Personal         Contributions and         Loans) - online</li> </ol>	3. Processing of Enterprise Human Resource Information System (EHRIS) requests – walk-in 4. Processing of Enterprise Human Resource Information System (EHRIS) requests – email 5. Processing of Learner Information System requests from end-users 6. Virtual Events Assistance Service
Information and Communications Technology – Technology Infrastructure Division	N/A	<ol> <li>IT Tech Support Job Request (for computer/printer repair and maintenance)</li> <li>IT Tech Support Job Request (for return to AMD)</li> <li>IT Tech Support Job Request (for network connection)</li> <li>Provisioning of New and Additional Azure Resource</li> <li>Provisioning deped.gov.ph Domain</li> </ol>
Legal Service	N/A	Issuance of Certification of     No Pending or Pendency of













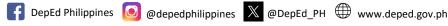




		Administrative Case and Clearance  2. Request for an Update on the Status of a Case in the Central Office  3. Request for Legal Opinion  4. Review of Memorandum of Agreement/Understanding, Procurement Contracts, and Ordinary Contracts
Legal Service – Investigation Division	<ol> <li>Filing of         Administrative         Complaint     </li> </ol>	N/A
Legal Service – Legal Division	1. Endorsement for Duty and Tax Exemptions of Private Basic Education Schools 2. Filing of Appeal 3. Filing for Motion for Reconsideration	N/A
National Educators Academy of the Philippines - Professional Development Division	N/A	1. Scholarship Application
National Educators Academy of the Philippines – Quality Assurance Division	<ol> <li>Online Orientation for Learning Service Providers</li> <li>Authorization of Learning Service Providers</li> <li>Recognition of Professional Development at the NEAP Central Office</li> </ol>	N/A
Office of the Secretary Public Affairs Service – Public Assistance Action Center	1. External Document Service 1. DepEd Action through Email (action@deped.gov .ph, Hotline 8888	2. Internal Document Service

















# Department of Education **PUBLIC AFFAIRS SERVICE**

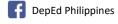
Public Affairs Service – Publications Division	and referrals from CSC, PCC, ARTA)  2. Hotline and Walkin Facilities  3. Standard FOI Request through Walkin Facility, action@deped.gov.ph, and Online  1. Issuance of Advisory  2. Issuance of DepEd Memorandum and	4. Issuance of Office Memorandum, Office Order, Memorandum with Limited Application
	DepEd Order	5. Material
	signed by the Secretary 3. Provision of Copies of DepEd Issuances	Production/Binding/Cuttin g
Records Division	<ol> <li>Issuance of         Requested         Documents –         walk-in</li> <li>Issuance of         Requested         Documents –         online</li> <li>Receiving and         Routing of         Incoming         Documents</li> <li>Receiving and         Routing of         Outgoing         Documents</li> </ol>	N/A

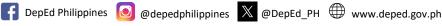
### **Regional Office**

Concerned Office/Unit	External Services	Internal Services
Accounting Section	N/A	<ol> <li>Certification as to         Availability of         Funds</li> <li>Endorsement of         Request for</li> </ol>













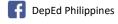




		3. Cash Allocation
Budget Section	N/A	from SDOs  1. Disbursement
Cash Section	Payment of     External and     Internal Claims     Payment of     Obligation	3. Handling of Cash Advances
Curriculum and Learning Management Division	1. Access to LRMDS Portal 2. Procedure for the Use of LRMDS Computers	N/A
Human Resource and Development Division	N/A	Rewards and     Recognition
Legal Unit	Legal Assistance to     Walk-in Clients     Request for     Correction of	3. Processing of communication received













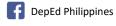




National	Entries in School Record  1. Recognition of	through the Public Assistance Action Center (PAAC) 4. Request for Certification as to the Pendency or Non-Pendency of an Administrative Case N/A
Educators Academy of the Philippines – Regional Office	Professional Development Programs / Courses	
Office of the Regional Director	1. Issuance of Foreign Travel Authority 1.1. Issuance of Foreign Official Travel Authority 1.2. Issuance of Foreign Personal Travel Authority	N/A
Personnel Section	<ol> <li>Acceptance of         Employment         Application (Walkin)</li> <li>Acceptance of         Employment         Application (Online)</li> <li>Issuance of         Certificate         of Last Payment</li> </ol>	<ul> <li>4. Application for Leave</li> <li>5. Application for Retirement / Survivorship / Disability Benefit</li> <li>6. Issuance of Certificate for Remittances</li> <li>7. Issuance of Certificate of Employment and/or Service Record</li> <li>8. Issuance of Foreign Travel Authority 8.1 Issuance of Foreign Official Travel Authority 8.2. Issuance of Foreign</li> </ul>













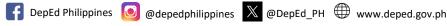




		Personal Travel Authority  9. Processing of Equivalent Record Form (ERF)  10.Processing of Study Leave  11.Processing of Terminal Leave Benefits  12.Request for Transfer from Another Region  13.Stoppage/Deletion of Deductions in the Payroll (Loans and Insurances)
Policy, Planning and Research Division	1. Generation of School IDs for New Schools and/or Adding or Updating of SHS Program Offering 2. Request for Reversion	N/A
Public Affairs Unit	1. Public assistance (Email) 2. Public assistance (Hotline and Walkin) 3. Standard Freedom of Information Request through Walk-In Facility and Mail	N/A
Quality Assurance Division	1. Application for Opening/Additional Offering of SHS Program for Private Schools 2. Application for Tuition	4. Application for Establishment, Merging, Conversion, and Naming/ Renaming of Public Schools

















# Department of Education **PUBLIC AFFAIRS SERVICE**

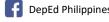
	and Other School Fees (TOSF), No Increase, and Proposed New Fees of Private Schools	and Separation of Public Schools
	3. Issuance of Special Orders for the Graduation of Private School Learners	
Records Section	1. Certification, Authentication, and Verification 2. Issuance of Requested Documents (CTC and Photocopy of Documents) 3. Issuance of Requested Documents (Non- CTC) 4. Receiving of Communications 5. Receiving of Complaint 6. Document Routing and Tracking using the Documented Management System	N/A

#### **Schools Division Office**

Concerned Office/Unit	External Services	Internal Services
Budget Unit	N/A	<ol> <li>Processing of ORS</li> <li>Posting/Updating of         Disbursement     </li> </ol>













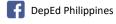




Cash Unit	N/A	Handling of Cash     Advances
Information and Communications Technology Unit	N/A	1. User Account Management for Centrally Managed Systems 2. Troubleshooting of ICT Equipment 3. Uploading of Publications
Legal Unit	Request for     Correction of     Entries in School     Record	2. Issuance of Certificate of No Pending Case
Office of the Schools Division Superintendent	N/A	1.1 Issuance of Foreign Official Travel Authority 1.2 Issuance of Foreign Personal Travel Authority
Personnel Unit	1. Acceptance of Employment Application for Initial Evaluation (Teaching Position) 2. Acceptance of Employment Application for Initial Evaluation (Non-Teaching and Teaching-Related Positions both promotion and entry)	<ol> <li>Application for ERF (Equivalent Record Form)</li> <li>Application for Leave</li> <li>Application for Retirement</li> <li>Issuance of Certificate of Employment</li> <li>Issuance of Service Record</li> <li>Loan Approval and Verification</li> <li>Processing of Appointment (Original, Reemployment, Reappointment, Promotion and Transfer)</li> <li>Processing of Terminal Leave Benefits</li> </ol>













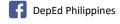




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		9. Request for
		Correction of
		Name and Change
		of
		Status
Property and	1. Inspection,	2. Requisition and
Supply Unit	Acceptance,	Issuance of
	and Distribution of	Supplies
	Textbooks,	3. Property and
	Supplies, and	Equipment
	Equipment	Clearance Signing
Records Unit	1. Issuance of	N/A
	Requested	
	Documents (Non-	
	CTC)	
	2. Issuance of	
	Requested	
	Documents (CTC	
	and	
	Photocopy of	
	Documents)	
	3. Certification,	
	Authentication,	
	Verification (CAV)	
	4. Receiving and	
	Releasing	
	of Communication	
	and	
	other Documents	
	5. Receiving of	
	Complaints	
	against Non-	
	Teaching	
	6. Personnel	
	Receiving of	
	Complaints	
	against Teaching	
	Personnel (Multi-	
	stage	
	Processing)	
Curriculum	1. Accessing Available	4. Program Work Flow
Implementation	Learning Resources	of
Division	from	Submission of
D1V131011	LRMDS Portal	Contextualized
	2. Borrowing of	Learning
	Learning of	Resources
	Laming	Mesources













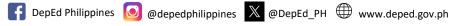




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	Materia		5.	Quality Assurance
	Librari			of
	3. Alterna			Supplementary
	Learni	•		Learning
	System			Resource
	Enrollr			
SGOD - Planning	1. Reques	st for Basic	2.	Request for Basic
and Research	Educa	tion Data		Education
Section	(from			Data (Internal
	externa	al		Stakeholder)
	stakeh	olders)	3.	Request for Data
		,		for
	İ			EBEIS/LIS/NAT
	İ			and
	İ			Performance
				Indicators
SGOD - School	1. Is	ssuance of		
		Sovernment		N/A
Management,				
Monitoring, and		ermit,		
Evaluation		Renewal,		
Section		Recognition of		
		rivate		
		chools		
	2. Is	ssuance of		
	S	pecial		
	C	orders for the		
	l G	Graduation of		
	P	rivate		
	S	chool		
	L	earners		
	3. A	pplication		
		or SHS		
		dditional		
		rack/Strand		
		pplication		
		or Summer		
		ermit for		
		rivate		
		chools		
		pplication		
		or No		
		ncrease in		
		uition Fee		
	6. A	pplication		
	fo	or Increase in		
	T	uition Fee		

















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

#### Annex B: Guidelines in Preparing and Submitting CSM Results

Offices must adhere to the following guidelines to ensure that submitted data contains no discrepancies. Any data with discrepancies will be excluded from the CSM report.

#### I. Required CSM Data

- A. Total number of clients who completed the survey for FY 2024
  - Report the total number of surveyed clients with complete transactions. A transaction is deemed complete when the final step of the availed service has been accomplished.
  - All concerned units shall gather a minimum number of CSM responses based ARTA Sample Size Calculator: https://tinyurl.com/CSMsamplesize. The results in the sample calculator are not required to be submitted to PAS-PAAC. Offices can use this to determine if they have achieved the minimum number of survey results.
  - Offices should briefly discuss their response rate results and explain why certain services were either not offered or received no/low responses, as applicable.
- B. Total number of transactions for FY 2024
  - Report the total number of transactions per service declared in the DepEd Citizen's Charter applicable to the governance unit.
  - Number of transactions shall be greater than the number of surveyed clients or survey responses. Kindly refer to the sample below for reference:

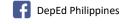
COR	RECT	INCO	RRECT
Number of	Number of survey	Number of	Number of survey
transactions	responses	transactions	responses
100	90	100	150
100	100	0	100

Submit only whole numbers for transactions or survey responses. Kindly refer to the sample below for reference.

со	RRECT	INCO	DRRECT
Number of	Number of survey	Number of	Number of survey
transactions	responses	transactions	responses
100	90	90.56	86.7
100	100		













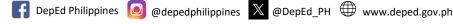




- C. Result count per SDQ for FY 2024
  - Report the breakdown of all SQDs by result count:
    - SQD0
    - SQD1 (Responsiveness)
    - SQD2 (Reliability)
    - SQD3 (Access & Facility)
    - SQD4 (Communication)
    - SQD5 (Costs)
    - SQD6 (Integrity)
    - SQD7 (Assurance)
    - SQD8 (Outcome)
- D. Result count per demographic profile
  - Report the breakdown of the client demographic based on the following:
    - a. Age
      - i. 19 or lower
      - ii. 20-34
      - iii. 35-49
      - iv. 50-54
      - v. 65 or higher
      - vi. Did not specify
    - b. Sex
      - i. Male
      - ii. Female
      - iii. Did not specify
    - c. Customer Type
      - i. Citizen
      - ii. Business
      - iii. Government
      - iv. Did not specify
  - Provide a brief analysis of the results.
- E. Result count per CC response
  - Report the breakdown of responses per CC response
    - CC Awareness (CC1) 0
    - CC Helpfulness (CC2)
    - CC Visibility (CC3)
    - Did not specify















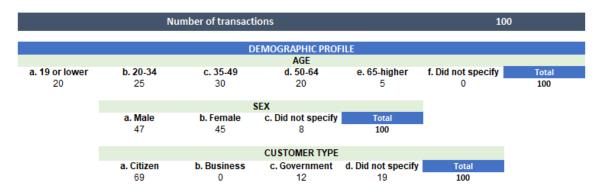


### Department of Education **PUBLIC AFFAIRS SERVICE**

- F. Major or most common identified feedback/concern from clients
  - Report the summary of feedback from clients by identifying the most frequent feedback or concerns received for FY 2024

#### II. Reminders for Submitting CSM Data

- Survey results shall **match** the total result counts in the demographic profile, CC responses, and SQDs. Kindly refer to the samples below for reference:
  - Demographic profile



CC Responses

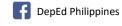
	Number of transactions				100	
			CITIZEN'S CHARTER			
			CC1			
	1	2	3	4	Did not specify	Total
	60	10	13	8	9	100
			CC2			
1	2	3	4	5	Did not specify	Total
54	22	2	5	8	9	100
			CC3			
	1	2	3	4	Did not specify	Total
	56	24	3	8	9	100

**SQDs** 

Number of transactions				1	.00	
			SQD0			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	1	3	8	85	3	100
			SQD1			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100

















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	N	umber of transaction	s		:	100
			SQD2			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
			SQD3			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	1	6	85	3	100
			SQD4			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	3	4	85	3	100
			SQD5			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
			SQD6			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	2	1	9	85	3	100
			SQD7			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100
			SQD8			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
1	2	2	7	85	3	100

B. Any misrepresentation, discrepancy, or duplication in the submitted data may result in tagging the CO, RO, SDO, or school as non-compliant with this requirement.

#### III. Reminders for Schools Division Offices (SDOs) Categorized as Small **Divisions**

For Schools Division Offices (SDOs) categorized as small divisions, if the Information and Communications Technology Unit (ICTU) and Legal Unit (LU) do not exist in your division, you are not required to submit survey responses for these two (2) units. However, for those with existing ICTU and LU, even if categorized as small divisions, please submit the survey responses.

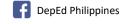
#### IV. Reminders for Failed Google Link Submissions especially in Regional Offices such as Personnel Unit

There is a common problem being encountered during the submission of responses to the google link.

"Your response is too large. Try shortening some answers"













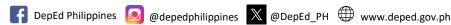




- Compress the PDF file attachment
- Shorten the brief analysis
- Try using a different web browser
- Check if the Gmail account used has full storage when submitting the response through the Google link

















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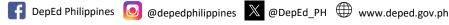
#### ANNEX C: Google Form Links

The CO, Ros, and SDOs shall submit their CSM results through the Google Form Links assigned to offices provided below

	inks assigned to offices provided below.				
GOVERNANCE	OFFICE	LINK			
LEVEL					
CENTRAL OFFICE	<ul> <li>Bureau of         Curriculum         Development –         Special         Curricular         Programs         Division</li> <li>Bureau of         Education         Assessment –         Education         Assessment         Division</li> <li>Cash Division</li> <li>Education         Assessment         Division</li> <li>Education         Facilities         Division</li> <li>Employee         Accounts         Management         Division</li> </ul>	https://bit.ly/DepEd2025CSM_CO_A			
	<ul> <li>Office of the Secretary</li> <li>Information and Communications Technology – User Support Division</li> <li>Legal Service</li> <li>Legal Service – Investigation Division</li> <li>Legal Service – Legal Service – Legal Division</li> <li>Academy of the Philippines – Quality</li> </ul>	https://bit.ly/DepEd2025CSM_CO_B  https://bit.ly/DepEd2025CSM_CO_C			













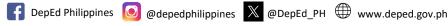




Assurance Division  Public Affairs Service – Public Assistance Action Center  Public Affairs Service – Publications Division  Records Division  Budget Division  Bureau of Human Resource and Organizational Development – Personnel Division  Information and Communications Technology Service – Solutions Development Division  National Educators Academy of the	https://bit.ly/DepEd2025CSM_CO_D
<ul> <li>National</li> </ul>	
<ul> <li>Accounting         Division         (Items 1-16)     </li> </ul>	https://bit.ly/DepEd2025CSM_AD_A













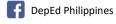




	<ul> <li>Accounting</li> </ul>	https://bit.ly/DepEd2025CSM_AD_B
	Division	
	(Items 17-32)	
	<ul> <li>Accounting</li> </ul>	https://bit.ly/DepEd2025CSM_AD_C
	Division	
	(Items 33-40)	
	Accounting	https://bit.ly/DepEd2025CSM_AD_D
	Division (Items	
	33-40)	
Regional Office	Accounting	https://bit.ly/DepEd2025CSM_RO_AS
mogranur onner	Section	
	Budget Section	https://bit.ly/DepEd2025CSM_RO_BS
	2 1 2 1	https://bit.ly/DepEd2025CSM_RO_CS
		https://bit.ly/DepEd2025CSM_RO_CLMD
	Curriculum and	ittps.//bit.iy/DepEdZ0Z5C5W_RO_CLMD
	Learning	
	Management	
	Division	
	Human Resource	https://bit.ly/DepEd2025CSM_RO_HRDD
	and	
	Development	
	Division	
	<ul> <li>Legal Unit</li> </ul>	https://bit.ly/DepEd2025CSM_RO_LU
	National	https://bit.ly/DepEd2025CSM_RO_NEAP
	Educators	
	Academy of the	
	Philippines –	
	Regional Office	
		https://bit.ly/DepEd2025CSM_RO_ORD
	Office of the  Degianal	inteps.//bit.iy/Depbd2020Colvi_ItO_ORD
	Regional	
	Director	https://bit.le/DevEd000F00M_DO_D0
	• Personnel	https://bit.ly/DepEd2025CSM_RO_PS
	Section	
	<ul> <li>Policy, Planning</li> </ul>	https://bit.ly/DepEd2025CSM_RO_PPRD
	and Research	
	Division	
	<ul> <li>Public Affairs</li> </ul>	https://bit.ly/DepEd2025CSM_RO_PAU
	Unit	
	Quality	https://bit.ly/DepEd2025CSM_RO_QAD
	Assurance	
	Division	
	Records Section	https://bit.ly/DepEd2025CSM_RO_RS
	<ul> <li>Budget Unit</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_BU













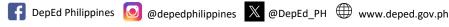




Schools Division Office	• Cash Unit	https://bit.ly/DepEd2025CSM_SDO_CU
Division office	<ul> <li>Information and Communications Technology Unit</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_ICTU
	Legal Unit	https://bit.ly/DepEd2025CSM_SDO_LU
	<ul> <li>Office of the Schools Division Superintendent</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_OSDS
	Personnel Unit	https://bit.ly/DepEd2025CSM_SDO_PU
	<ul><li>Property and Supply Unit</li></ul>	https://bit.ly/DepEd2025CSM_SDO_PSU
	• Records Unit	https://bit.ly/DepEd2025CSM_SDO_RU
	<ul> <li>Curriculum Implementation Division</li> </ul>	https://bit.ly/DepEd2025CSM SDO CID
	<ul> <li>SGOD - Planning and Research Section</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_PRS
	<ul> <li>SGOD - School Management, Monitoring, and Evaluation Section</li> </ul>	https://bit.ly/DepEd2025CSM SDO SMMES

















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

#### (INSERT LETTERHEAD)

#### ANNEX D: CSM Results Submission Memo Template for RPACs and DPACs

#### **MEMORANDUM**

TO : CILETTE LIBORO CO

Assistant Secretary for Public Affairs and External Partnerships

FROM : REGIONAL DIRECTOR / SCHOOLS DIVISION

**SUPERINTENDENT** 

SUBJECT : FY 2025 CLIENT SATISFACTION MEASUREMENT (CSM)

RESULTS OF (name of RO/SDO)

DATE : (Insert Date)

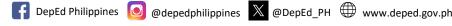
In reference to the memorandum on the Submission of FY 2025 Client Satisfaction Measurement (CSM) Results requiring all concerned offices to submit their CSM Results to the Public Affairs Service – Public Assistance Action Center (PAS-PAAC), this Office hereby attests that all concerned units/offices under the (name of RO/SDO) have submitted their CSM Results.

For any clarification or concern, please contact (name of CO office focal person/RPAC/DPAC) through (insert email address and/or contact number).

Thank you.

















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

#### (INSERT LETTERHEAD) **ANNEX E: Transmittal Memo Template**

#### **MEMORANDUM**

TO : CILETTE LIBORO CO

Assistant Secretary for Public Affairs and External Partnerships

: NAME OF UNDERSECRETARY / ASSISTANT SECRETARY / FROM

**BUREAU OR SERVICE DIRECTOR / REGIONAL** 

**DIRECTOR/ SCHOOLS DIVISION SUPERINTENDENT** 

: TRANSMITTAL OF THE FY 2025 CLIENT SATISFACTION SUBJECT

MEASUREMENT RESULTS

DATE : (Insert Date)

In reference to the memorandum on the Submission of FY 2025 Client Satisfaction Measurement (CSM) Results requiring all concerned offices and schools to submit their CSM Results to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC), this Office hereby transmits the FY 2025 CSM Results for (name of office).

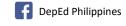
This Office declares that the CSM Form was implemented for both the external and internal services declared in the DepEd Citizen's Charter, as required under DM-OUHROD-2023-0930 titled "Implementation of the Client Satisfaction Measurement (CSM) Form Prescribed by the Anti-Red Tape Authority" issued on 12 July 2023.

This Office acknowledges that the submission of the CSM Results complies with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," requiring all government agencies to submit their CSM Report annually.

Additionally, this Office understands that any office delivering services that fails to submit their CSM Results, without providing a valid explanation for why the service/s were not offered or had no/low CSM respondents, may be deemed noncompliant with this requirement.

















### Department of Education **PUBLIC AFFAIRS SERVICE**

This Office attests to the truthfulness, accuracy, and completeness of the submitted CSM Results.

For any clarification or concern, please contact (name of CO office focal person/RPAC/ DPAC) through (insert email address and/or contact number).

Thank you.





