Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

JANUARY 16, 2026

DIVISION MEMORANDUM
No. 024, s. 2026

SUBMISSION OF PROGRAM IMPLEMENTATION REPORT (PIR) FOR SCIENCE TECHNOLOGY AND ENGINEERING (STE) AND SPECIAL SCIENCE IN ELEMENTARY SCHOOL (SSES)

To : Assistant Schools Division Superintendent
Chief Education Supervisor
Public Schools District Supervisors
STE/SSES Science Coordinators
All Others Concerned

1. In line with the Department of Education's monitoring and evaluation initiatives, all schools implementing **STE and SSES** are directed to submit their **Program Implementation Reports (PIR)**. The PIR will provide a comprehensive record of program accomplishments, challenges encountered, and recommendations, which are essential for effective planning, monitoring, and decision-making.

2. All concerned schools shall prepare their PIR using the **attached PIR Template**. School heads and program coordinators are responsible for the accuracy, completeness, and timely submission of the PIR.

3. Both hardcopy and softcopy of the PIR must be submitted to the Division Coordinator, c/o Joy B. Saldana**, on or before January 30, 2026**.

4. A conference on the completion of the PIR will be conducted on January 23, 2026, at 1:00 PM at the Division Library. This conference shall be participated in by all program coordinators to provide guidance and ensure uniformity in report preparation.

5. Immediate dissemination and compliance with this Memorandum are desired.

MARGARITO A. CADAYONA JR. PhD, CESO VI
Office of the Schools Division Superintendent

DEPED DIVISION OF CALBAYOG CALBAYOG CITY
RELEASED
DATE: JAN 16 2026
BY: 1:48

Enclosure No. 1 of Division Memorandum No. ____, s. 2025

PROGRAM IMPLEMENTATION REPORT SPECIAL CURRICULUM PROGRAMS

I. General Information

School Name		School Year:	
School Head		Program Coordinator	
Type of Special Curriculum Program		District:	

II. Program Rationale (Briefly explain the context and history of the program)

_____

_____

_____

_____

_____

_____

III. Program Objectives

General Objective (STE):

1. Prepare learners who are scientifically and technologically literate, responsible, morally upright, and globally competitive.
2. Broaden access to quality secondary education that supports higher learning or careers in Science, Technology, and Engineering.
3. Provide a learning environment where scientifically inclined elementary learners can develop advanced scientific and mathematical knowledge, skills, and positive values.

Specific Objectives:

1. Develop students' interest and aptitude in science, technology, engineering, and mathematics through an enhanced curriculum.
2. Enhance science process and problem-solving skills using inquiry-based and research-oriented instructional approaches.
3. Provide opportunities for learners to engage in deeper exploration of STE subjects beyond the core curriculum.
4. Equip students with competencies that support readiness for tertiary education and future work in STE fields.

General Objective (SSES):

Provide a learning environment where scientifically inclined elementary learners can develop advanced scientific and mathematical knowledge, skills, and positive values.

Specific Objectives:

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2. Enhance science process and problem-solving skills using inquiry-based and research-oriented instructional approaches.
3. Provide opportunities for learners to engage in deeper exploration of STE subjects beyond the core curriculum.
4. Equip students with competencies that support readiness for tertiary education and future work in STE fields.

General Objective (SSES):

Provide a learning environment where scientifically inclined elementary learners can develop advanced scientific and mathematical knowledge, skills, and positive values.

Specific Objectives:

1. Identify scientifically gifted and talented pupils and offer them enriched learning opportunities and exposure for deeper development.
2. Implement special Mathematics and Science curricula that recognize multiple intelligences and nurture learners' scientific thinking.
3. Provide logistical, technical, and administrative support to schools implementing the SSES program.
4. Build capacity of school leaders and teachers to effectively manage and deliver the SSES curriculum.
5. Develop models and guidelines for SSES implementation that can be adapted to regular and SPED schools.

IV. Key Performance Indicators (KPIs)

The following KPIs were used to assess the effectiveness of the program for the whole school year.

KPI Area	Target	Actual Accomplishment	Interpretation
Access Indicators			
Enrollment Rate (Gross and Net Enrollment Rate)			
Participation Rate			
Cohort Survival Rate			
Completion Rate			
Dropout Rate			
Efficiency Indicators			
Teacher–Learner Ratio			
Classroom–Learner Ratio			

V. Profiling of Teachers

Name of Teachers	Demographic Profile			Professional Qualifications	Educational Background		
	Age	Sex	Civil Status	Years of teaching experience	Highest educational attainment	Field of specialization (Science, Math, Engineering-related)	Subjects handled in the special program
1.							
2.							
3.							

4.							
5.							
6.							
7.							
8.							
9.							
10.							

VI. Profiling of Learners

Grade Level	Enrollment		
	Male	Female	Total
Total:			

VII. Mean Percentage Score (MPS) Per Subject and Per Grade Level

Subject/s	Quarter1	Quarter2	Quarter3	Quarter 4	Average
Grade 7					
Science					
Math					
Add on Subject					

VIII. Summary of Implemented Activities

Quarter	Name of Activities Conducted	Target Group	Remarks
Quarter 1			
Quarter 2			
Quarter 3			
Quarter 4			

IX. Program Accomplishments (Contests and Other competitions participated)

Name of Contest/Competitions	Date	Level	Participants	Rank

X. Issues and Challenges Encountered

Discuss challenges experienced during the year (e.g., attendance issues, time constraints, resource limitations, teacher workload).

XI. Actions Taken and Management Response

Explain the interventions, adjustments, or corrective actions made during implementation to address identified issues.

XII. Best Practices and Lessons Learned

Identify effective strategies, innovations, or practices that contributed to the success of the program and can be sustained or replicated.

XIII. Recommendations for the Next School Year

State recommendations for continuation, enhancement, or expansion of the program.

XIV. Attachments (Photos with captions per activity conducted)

Prepared by:
Name: _____
Position: _____
Signature: _____
Date: _____

Reviewed by:
Name: _____
Position: _____
Signature: _____
Date: _____

Noted:

JOY B. SALDANA, EdD, PDCIN
STE/SSES Division Coordinator

Recommending Approval

RENATO S. CAGOMOC EdD, DM
Chief-CID

Approved by:

MARGARITO A. CADAYONA JR. PhD
Schools Division Superintendent

Enclosure: As stated
Reference: As stated
To be indicated in the Perpetual Index under the following subjects:
SCP curriculum learning area, science programs