



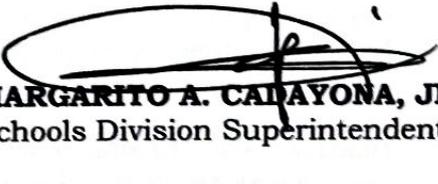
Republic of the Philippines
Department of Education
 Schools Division of Calbayog City

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DIVISION MEMORANDUM

No. 143 s. 2026

To : Public Schools District Supervisors
 Secondary/Elem School Heads (Public & Private)
 All Teachers
 All Other Concerned

FROM :  **MARGARITO A. CADAYONA, JR. PhD, CESO VI**
 Schools Division Superintendent



SUBJECT: **SUBMISSION OF CONTEXTUALIZED LESSON PLANS (LPs) AND OTHER LEARNING MATERIALS (LMs) DEVELOPED BY TEACHERS FOR SY 2025-2026**

DATE : March 19, 2026

1. In consonance with DepEd Order No. 32, s. 2015 institutionalized contextualization and localization in the K to 12 curriculum which mandates educators to contextualize, localize and indigenize daily lessons and develop learning materials to make it relevant and meaningful to learners, hence, this is to require all schools (Elem, JHS, SHS) for the **SUBMISSION OF CONTEXTUALIZED LESSON PLANS (LPs) AND OTHER LEARNING MATERIALS (LMs) DEVELOPED BY TEACHERS FOR SY 2025-2026** on or before **March 31, 2026** thru this link: <https://tinyurl.com/CONTEXTUALIZED-LPs-LMs> or via hard copy.
2. The aims of the submission are the following:
 - a. Create division data bank of contextualized materials ready for QA by LRMDS.
 - b. Recognize teachers' creativity that would help improve/transform education.
3. The quantity and types of materials to be submitted by schools/teachers are presented below:

Types of Learning Materials	Required Number per School
1. Lesson Plans (LPs) were contextualization and/or Integration is/are very evident	1 per subject (in any grade level)
2. Video Lessons (Developed by Teachers)	1 per school (in any subject and grade level)



3. Self-Learning Module (School/teacher Developed)	1 per school (in any subject and grade level)
4. Worksheets/Activity Sheets	1 per subjects (in any grade level)
5. Monitoring Tools (locally developed by school)	1 per school (in any curricular program)
6. Strategic Intervention Materials (SIM)	1 per school (in any subject and grade levels)
7. Storybooks and any reading materials featuring local settings, cultural traditions, characters, and local stories.	1 per school (in any subject and grade levels)
8. Multimedia and Digital Resources: Localized photo show, slide presentations, and comic strips illustrating local scenarios.	1 per school (in any subject and grade levels)
9. Contextualized Assessment Tools: Rubrics and assessment tasks tailored to evaluate learners within their local context.	1 per school (in any subject and grade levels)

4. Immediate dissemination and strict compliance with this Memorandum are desired.