



Republic of the Philippines
Department of Education
Schools Division of Calbayog City

DIVISION MEMORANDUM

No. 258s. 2026

To : CID Chief
EPSs & PSDSs
School Heads (Elem & Sec)
SNEd Teachers & Coordinators
All Other Concerned

FROM : **MARGARITO A. CADAYONA, JR. PhD, CESO VI**
Schools Division Superintendent

SUBJECT: **PARTICIPATION TO THE PROVINCIAL TRAINING WORKSHOP
FOR SPED/SNED TEACHERS**

DATE : **July 2, 2026**



1. In reference to invitation letter received from the Province of Samar thru the Samar Center for Developmental Pediatrics – Dr. Ralph Patt Christian Y. Tizon, program manager dated May 29, 2026, this Office hereby announces the participants to the provincial **“TRAINING WORKSHOP FOR SPED/SNED TEACHERS”** on July 4-5, 2026 at Samar Convention Center, Catbalogan City to wit:

Name of Participants	School/District/Division
1. Margie R. Catalan	Carayman NHS – C1
2. Eleonor Tingzon	Calbayog Pilot CES – C2
3. Niann Atis	Calbayog City NHS – C3
3. Press Oress Bohol	Calbayog City NHS – C3
5. Maria Jana A. Belizar	Calbayog City SpEd Center – C3
6. Riza M. Comilang	Calbayog City SpEd Center – C3
7. Nimfa C. Cacaít	Calbayog City SpEd Center – C3
8. Irene M. Jalayajay	Calbayog City SpEd Center – C3
9. Athena Abigail B. Bedio	Calbayog City SpEd Center – C3
10. J. Emmanuelle B. Jaballa	Calbayog City SpEd Center – C3
11. Mary Ann O. Jaballa	Calbayog City SpEd Center – C3
12. Rebecca Oquillasa	Calbayog City SpEd Center – C3
13. Sheena C. Garcia	Calbayog East CES – C4
14. Mary Grace M. Guarde	Acedillo IS – C5
15. Rowena Porlares	Anislag ES – C6
16. Anna Rose Beduya	Oquendo CES – O1
17. Annylou Yam S. Cabahug	Longsob ES – O1
18. Ira Caloagan	Oquendo NHS – O1
19. Gemma Batang	Tarabucan NHS – O2



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21. Ruth A. Bayanon	Tinambacan CES - T1
22. Lidan Layong	RLMSF - T1
23. Robelle Joy M. Culzon	Danao 1 CES - T1
24. Nico C. Carpon	San Joaquin NHS - T2
25. Zyra C. Echneque	Malaga NHS - T3
### Nothing Follows###	

2. The training is designed to enhance the knowledge, skills and practical approaches of SpEd Teachers and designates handing SpEd/SNEd classes in managing developmental needs, implementing effective classroom strategies, and improving overall service delivery for learners with special needs. It will also serve as an avenue for professional growth, collaboration and sharing of best practices among educators in the field of special education.

3. The participants are entitled for the two (2) days Service Credit / COC on on service rendered during holiday, Saturday and Sunday as per CSC & DBM Joint Circular No. 2, s. 2004, and updated by Joint Circular CSC-DBM No. 2, s. 2015.

4. The activity is sponsored by the Province of Samar. Training expenses shall be provided by the host, while the transportation, the one (1) night lodging and other travel/incidental expenses shall be charged against local funds/School MOOE subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and strict compliance with this Memorandum are desired.



Republic of the Philippines
PROVINCE OF SAMAR
Catbalogan City



Samar Center for Developmental Pediatrics

29 May 2026

Margarito A. Cadayona Jr., PhD, CESO V

Schools Division Superintendent

DepEd - Catbalogan City Division

Catbalogan City, Samar

Dear Sir:

Greetings!

The Provincial Government of Samar, through the initiative and full support of Governor Sharee Ann Tan, continues to strengthen its commitment to advancing inclusive education and improving services for learners with special needs in the province. In line with this mission, we will be conducting a **Training Workshop for SPED Teachers on July 4 and 5, 2026, at the Samar Convention Center**. These dates fall on a Saturday and Sunday to ensure minimal disruption to regular school classes while allowing full participation of attendees.

The training is designed to enhance the knowledge, skills, and practical approaches of SPED teachers and designated personnel in managing diverse developmental needs, implementing effective classroom strategies, and improving overall service delivery for learners with special needs. It will also serve as an avenue for professional growth, collaboration, and sharing of best practices among educators in the field of special education.

In this regard, we respectfully request your good office to identify and endorse **twenty-five (25) SPED teachers or designated SPED personnel** who will participate in the said training workshop. The selected participants are expected to actively engage in the sessions and contribute to the strengthening of SPED implementation across schools in Samar.

The training is a **two-day activity** which will require participants to have a **one (1) night accommodation**. In this regard, we humbly request your good office to provide assistance in facilitating the accommodation arrangements of the 25 participants from your division.

We believe that your support in identifying qualified participants and facilitating their accommodation will significantly contribute to the success of this capacity-building initiative and will further enhance the quality of SPED services in the division. Attached herewith is the **Training Design and Program of Activities** for your reference and guidance.

We sincerely appreciate your continued partnership and support in advancing inclusive education for learners with special needs in our province. We look forward to your favorable response.

Thank you very much.

Sincerely,

Ralph Pott Christian Tizon, OTRP

Program Manager, Samar Center for Developmental Pediatrics



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